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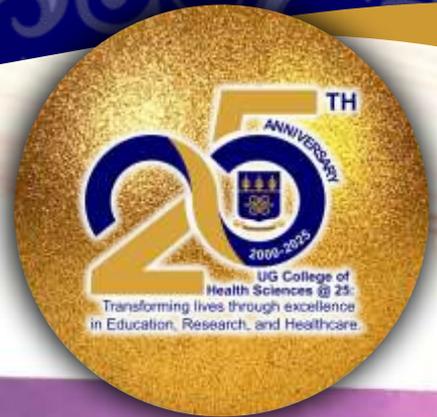
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Volume 12



UNIVERSITY
OF GHANA

COLLEGE OF
HEALTH SCIENCES



CHS 25TH Anniversary Planning Committee

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CHS 25TH ANNIVERSARY CELEBRATION
FUND-RAISING DINNER DANCE & RECOGNITION NIGHT

IN THIS ISSUE

- **Christmas Message From the Provost, College of Health Sciences.**
- **Interview with Amma Kwaa, Former College Registrar, College of Health Sciences.**
- **Swearing in Ceremony of New CHS Advisory Board Chair and Members.**
- **Courtesy Visit by Delegates of Duke University.**
- **Commissioning of Installed 40 Computers at the CHS IT Lab and Refurbished E-Learning Space.**
- **Visit by the University's Strategic Plan Inter-Collegiate Implementation Committee to CHS.**
- **UG College of Health Sciences Marks 25th Anniversary with Public Lecture on Diet and the Courting of Kidney Disease.**
- **Courtesy Visit by Faculty and Student of Houston University to the College of Health Sciences, University of Ghana.**
- **College of Health Sciences Engages UGMC Transitioning Committee on Future Governance and Collaboration.**
- **A Trailblazing Feat: Dr. Daniel Asiamah Ameyaw Becomes the First Senior Member Administrative Cadre of the College of Health Sciences to Earn a Doctor of Philosophy Degree.**
- **University of Ghana Leads the Way with Maiden Dietetics in Culinary Practice Course.**
- **Health Sciences Investigations Journal Organizes a Two-day Capacity Building Retreat for Editors at the Noguchi Memorial Institute for Medical Research.**
- **Students of Akosombo International School Supports Breast Cancer Awareness at UG Medical School.**
- **College of Health Sciences Bids Farewell to Long-Serving Staff Members.**
- **Department of Pharmaceutical Chemistry Hod's Excellence Awards.**
- **School of Biomedical and Allied Health Sciences, CHS Holds Memorial and Thanksgiving Service in Honor of Late Miss Bridget Opoku.**
- **College of Health Sciences Holds Records Management Training for Staff.**
- **Wear UG Day 2025 - Living The Legacy Through Professionalism and Self-Expression.**
- **University of Ghana Dental School (UGDS) Hosts a Continuous Professional Development (CPD) on Fundamentals of Dental Occlusion by a UK-based Dental Surgeon**
- **University of Ghana Dental School (UGDS) Faculty, Dr. Akua Konadu Elected UG-UTAG Treasurer.**
- **Ghana International Dental Scientific Conference (GIDSC) 2025**
- **College of Health Sciences Hosts Successful Open Day to Engage Prospective Students.**
- **College of Health Sciences Marks 25th Anniversary with a Vibrant Sporting Day.**
- **From Genes to Generations: a Story of Science, Society, and Strength a Narrative on the College of Health Sciences' 25th Anniversary Symposium**
- **Staff In Focus.**
- **UG-CHS 2025 Employee Week Celebrations.**
- **CHS 25th Anniversary Celebration Activities: Grand Durbar Climax Event, Fund-raising Dinner Dance Recognition Night, and Thanksgiving Service.**
- **Grants Won in the College of Health Sciences.**
- **List of 2025 Retirees.**
- **Biography of the Late Brigette Opoku.**
- **Biography of the Late Alfred Apam.**

CHRISTMAS MESSAGE FROM THE PROVOST, COLLEGE OF HEALTH SCIENCES

Dear Colleagues, Staff, Students, and Esteemed Stakeholders,

As we embrace the warmth and joy of this festive season, I extend my heartfelt Christmas greetings to you all. This year has been a remarkable one in the history of our College, a year that marks a quarter of a century of excellence, impact, and transformation. Celebrating the College of Health Sciences' 25th Anniversary has indeed been a milestone worth cherishing, and I am deeply excited about the great feat we have collectively attained over the past 25 years.

I am especially proud of the extraordinary participation, enthusiasm, and commitment exhibited by our staff and students throughout the year-long anniversary celebrations. Your dedication has been a reflection of the vibrant spirit of our College one that thrives on collaboration, innovation, and the relentless pursuit of excellence. From the insightful public lectures and health outreach programmes to the exhibitions, symposiums, and cultural displays, your efforts have illuminated our rich legacy and reaffirmed our leadership in health sciences education and research.

As we reflect on our journey, we must also look ahead with renewed vigor and optimism. The coming years present yet another opportunity for us to deepen our impact expanding research frontiers, enhancing teaching and learning, and nurturing future generations of healthcare leaders who will continue to shape Ghana, Africa, and the world.

To our staff: your hard work, professionalism, and devotion have been the driving force behind our progress. To our students: your passion for learning and innovation gives us hope for a brighter future. And to our valued partners and stakeholders: your continued support and collaboration remain vital to our success.



Prof. Alfred Edwin Yawson

May this Christmas bring you and your loved ones peace, joy, and fulfillment. As we enter a new year, may we all be inspired to build upon the strong foundations we have laid and continue to make the College of Health Sciences a beacon of excellence within the University of Ghana and beyond.

Wishing you all a Merry Christmas and a Prosperous New Year filled with good health, happiness, and new achievements. Afihyia Pa!



INTERVIEW WITH AMMA KWAA, FORMER COLLEGE REGISTRAR, COLLEGE OF HEALTH SCIENCES

Early life, education, work background and career inspiration

1. Can you share a brief overview of your background, upbringing and educational experiences that shaped your professional trajectory?

I was born to Mr. and Mrs. Asaku-Gyapon, sixty-nine years ago, on Saturday 21 July 1956, in a small town called Pakyi No. 2, near Kumasi where my father was then a school teacher. I am the second of eight children. My earliest years were spent in Essumeja, near Asante Bekwai, where I attended the Catholic Primary School and in Kumasi where I attended the New Asafo LA Primary School, and then the KNUST Primary School. I also attended Ghana Secondary School in Koforidua, where I read the G.C.E. 'O' and 'A' Level courses from 1971-1977. I was the Girls Senior Prefect in 1977 at Ghana Secondary School. I hold a B.A. Honours degree in English and Drama and Theatre Studies and a Graduate Diploma in Journalism and Communication Studies from the University of Ghana awarded in 1980 and 1982 respectively. I also have a Graduate Certificate in Project Management from the University of Bradford, United Kingdom, earned in 1996.

2. What inspired you to pursue a career in University Administration and was there a particular individual or experience that sparked the interest?

My entry into University Administration for career purposes, took a slightly different turn from the norm as I applied for and was interviewed and appointed to the position of Publications Officer for the Regional Institute for Population Studies (RIPS), in response to an advertisement from the University. At that time, there was no job title as Publications Officer in the Registry, neither was there an Assistant Registrar who had responsibility solely for publications, although the University Relations Office, now Public Affairs Directorate, had staff in the Registrar Class who supported some publications work. I assumed work at the University in January 1990, my responsibility then being to gather, organize, edit, publish and distribute demographic literature and other population related information emanating from the Institute, including



compilation and editing of the Institute's bi-annual newsletter. I held this position for two years when the position of Administrative Secretary fell vacant and the University, as part of a staff rationalization agenda, asked me to combine the duties of Publications Officer and Administrative Secretary. I therefore learnt administration on the job and pursued short-term training in Management under the auspices of the University. I was transferred from RIPS to the Vice-Chancellor's Office in 1998 when I gave up the publications work entirely. I imbibed administration with eagerness and confidence noting that although I did not earlier get to formally train in this discipline or in Law as I sought, these being among the options open to persons of my background and training and in which I had an interest after graduation, by some divine ordering I now had opportunity to work in this field.

Path to University Administration

3. Describe your journey to becoming an Administrator at the University of Ghana highlighting milestones and pivotal decisions.

I began as Administrative Secretary of the Regional Institute for Population Studies (RIPS), in August 1992 in the rank of Assistant Registrar, was promoted Senior Assistant Registrar in 1998, served as Senior Assistant Registrar in charge of the Office of the Vice-Chancellor, (1998 to 2005) Senior Assistant Registrar in charge of the Compensations and Reward Unit of the Human Resources and Organizational Development (HRODD) (from 2005 to 2007), the Ag Executive Secretary of the School of Graduate Studies (from 2007 to 2009), Executive Secretary of the Noguchi Memorial Institute for Medical Research (NMIMR, 2009 to 2012) still in the rank of Senior Assistant Registrar, was promoted Deputy Registrar in 2008 and appointed College Registrar of the College of Health Sciences in 2012. In 2014 when the University fully adopted the collegiate system of administration my office was designated as College Secretary.

Key Contributions

4. Outline significant administrative roles and committees you served on within the university and elaborate on your contributions, impacts and achievements in these capacities.

In addition to the various administrative roles as indicated above I served on many statutory boards and committees and on several ad-hoc committees performing the roles of Secretary, Member/Secretary, or Co-Secretary as the case may be. Key among these were Secretary, the Library Board, Secretary, the Board of Graduate Studies, Member/Secretary, the Faculty Board, (NMIMR), Member, the Tutorial Board, Mensah Sarbah Hall, the Registry Appointments and Promotions Review Committee, Member, NMIMR Appointments and Promotions Review Committee, and Member, University of Ghana Congregation Planning Committee.

Ad-hoc Committee work and special assignments included (i) , Chief Rapporteur Governing Council meetings of the Regional Institute for Population Studies (RIPS) (1992-1998), (ii) an investigation into and reporting on the reasons why Medically qualified staff of the University of Ghana Medical School (UGMS) at the University of Ghana and those in the publicly-funded universities in Ghana seemed marginalized in the award of the Association of Commonwealth Universities (ACU) Post Graduate Staff Development Country Awards, prepared for Vice-Chancellors, Ghana, for the Governing Council meeting of the ACU, held in Ghana at the University of Cape Coast (2000), (iii) Rapporteur, University of Ghana Strategic Planning Workshop, Akosombo, (2000); (iv) Member, University of Ghana Counterpart Team commissioned to prepare a University of Ghana profile report for inclusion in the work of the research team on the Universities of Ghana Case Study that resulted in the publication: Manu, Gariba & Budu :Change and Transformation in Ghana's Publicly-Funded Universities: A Study of Experiences, Lessons and Opportunities (2003); (v)(Member/Secretary, Committee for the Establishment of a Centre for Gender Studies and Advocacy (2003); (vi) co-Secretary, Forum Secretariat, First National Forum on Harnessing Research, Science and Technology, hosted by the National Council for Tertiary Education (NCTE) under the patronage of H.E. John Agyekum Kufour, President of the Republic of Ghana (2004); (vii) Member/Co-Secretary, the Change Management Team (2005 -2007) (viii)Secretary, Disciplinary Board hearings into allegations of examination malpractices involving some Senior Members of the University of Ghana (2005).

I also served on ten Boards and Committees at the College of Health Sciences including being Secretary to the College Council, Secretary to the College Advisory Board and chairperson to the College of Health Sciences Congregation Planning Committee.

Notable Achievements

5. What do you consider to be your most notable achievements during your tenure as College Registrar of the College of Health Sciences?

As College Registrar/College Secretary I was Chief Operating Officer (COO) and a member of the core administrative team by which mandate I was directly responsible to the Provost who is the Chief Academic and Administrative Head of the College. Professionally however I reported to the Registrar of the University. My mandate was to help keep the College running. By this I participated in governance, led the administrative team and had responsibility for providing directly or indirectly through School/Institute Officers, administrative leadership needed to support the execution of the academic and research functions of the College, and also fostered through coordination, a harmonious working relationship between the seven constituent Units of the College united under the umbrella of the College as one identifiable entity in the University. Although these would be relatively basic to the role of the Registrar, the Registrar's work is all encompassing and notably vital to the existence of the College which continues to grow and thrive.

I might also want to say that the successful rendering of the work of the Registrar positioned me to contribute to the growth and preservation of University culture.

By representing the University Registrar on the administrative team of the College, and the Collage Administration on the University Administration, interpreting and enforcing the University's policies, rules and regulations and communicating back to the University on the College's activities, I played the vital role of liaison officer between the College and the University. College Congregation is the most important activity on the calendar of the University during which the University itself renders account of its stewardship to the country.

The College Registrar plays a major role in the planning and execution of the event which colorfully as always, project the beauty of the work of the university, and the unity and cohesion that exists between its many parts. Individual College Congregation events with College Secretary/ Registrars being the seat of planning helped project visibly, the maturity, growth and expansion of the university as constituting four distinct colleges.

Migrating the University from being a centrally governed institution as it was to one of a collegiate system demanded full participation by all staff of the administration particularly those in senior-level management which included the College Registrar/Secretary playing a leading role.

As College Registrar/College Secretary I provided leadership founded on the principles and values of integrity, accountability, professionalism, empathy and fairness, and a good interpersonal relationship among others. This demonstrated through personal action served as a basis for mentoring staff, imparting knowledge and skills, and fostering commitment for organizational growth and development.

Challenges Faced

6. What were some of the most significant challenges you faced as College Registrar and how did you overcome them?

I believe the challenges I faced as College Registrar/Secretary were mostly generic and systemic. They would include resource constraints, inadequate infrastructure such as classroom and office space as was a special predicament of the School of Biomedical and Allied Health Sciences. The location of the College Administration on the Korle-Bu campus in close proximity to three out of the seven constituent Units of the College, with the remaining four on the main campus of the University made cohesion and co-ordination a little stressful sometimes. Staff members had to commute to and from the main campus for example, to attend meetings. If resources to work with become an issue, a healthy non-complaining mindset, coupled with people management skills and encouragement is the correct solution pending appropriate endowment. That posture worked for me as Registrar/College Secretary. In regard to infrastructural difficulties the Administration prioritized needs and for instance, allocated the renovated Medical School cafeteria to the School of Biomedical and Allied Health Sciences as offices and lecture rooms.

There was also an industrial action by TEWU and FUSSAG which was a much more significant

challenge because it affected the smooth running of college functions. TEWU and FUSSAG insisted that the market premium payments due to staff who did clinical work be made to all staff at the College because the College bears "Health" as part of its name, although the allowance meant to be paid based on job specificity according to what premium a particular group of workers were recognized for. This was not a case of misperception of the facts but a deliberate effort to twist Management's hand to extend payment to undeserving staff. It took the involvement of the College and the University Administration working in concert with the Fair Wages and Salaries Commission to correctly interpret the provisions in the government white paper on the matter to dismiss the legitimacy of the position taken by TEWU and FUSSAG in the case.

Mentorship

7. Identify key individuals who served as mentors, inspiration or motivators throughout your administrative journey.

The two former Registrars, the late Mr. G.F. Daniels and Mr. A.T. Konu were specially inspiring. Apart from schedules they routinely put me on that offered a learning experience, I felt confident and trusted working under them especially on account of the assignments that they sometimes prescribed. These included some assignments that were special, important or even sensitive, such as involving disciplinary hearings on high profile staff, investigation into conflict-prone matters, institutional reform or others hectic in nature and involving foot soldiering. We readily and quite gleefully accepted assignments at the end of which you felt not only tested but confident of your output, in addition to the learning experience. Mr. Daniels facilitated my study visit to the University of Copenhagen and the Universities of Ghana Office in London and Mr. Konu was instrumental in my participation in a short-term training at the University of Warwick in the UK. My senior colleague and friend, Mr. Theophilus Tabi, was instrumental in sharing with me ideas, and giving me the courage to apply, contest for and win an Association of Commonwealth Universities

(ACU/UNESCO/UNITWIN, award that sent me to the Obafemi Awolowo University Ile Ife, in the then Oyo State, Nigeria, for a one-month study visit in 1994. Dr. Mrs. Ellen Bortei-Doku Aryeetey of the Institute for Statistical, Social and Economic Research (ISSER) was instrumental in enrolling me and a few other women from the University of Ghana, the Ghana Institute of Management and Public Administration (GIMPA) and the National Council on Women and Development (NCWD) in 1996 on a national research programme that enabled us attend a three-month tailor-made mentorship course at Development and Project Planning Centre (DPPC) of the University of Bradford in the U.K. dubbed Women into Senior Management (WISM) which was part of her personal research at ISSER that fed into the Government of Ghana/ODA sponsored Women in Public Life (WIPL) project which run for several years. That study visit yielded a certificate in Women into Senior Management and a graduate certificate in Projects Management run by the DPPC.

Impact on Others

8. List a few mentees you groomed during your period in the University.

Quite a few:

Ms. Salome Mbrah, who came to work closely with me at the School of Research and Graduate Studies on National Service as administrative assistant when I was Executive Secretary, took an MBA soon thereafter, and took an appointment as Assistant Registrar at the University of Energy in Sunyani.

Mrs. Afua Opoku Yeboah was the first ever Research Administrator to be appointed by the University and posted to the School of Graduate Studies and Research to establish the Research Administration Unit of the School for which I believe no special training had been prescribed then for, safe professional training in Management. Being new to the University Administration and me knowing nothing about Research Administration such as sourcing for, managing and accounting for research funds, Mrs. Yeboah and I both learnt from one another.

The Office of Registrar commands respect and a following given its influence and high profile status in the university system. Its occupant requires to function with credibility, integrity, and professional competence. The Registrar must have empathy and a listening ear, give instruction but not impose authority. These among others, are essential leadership traits that inspires and promotes trust and confidence, which in turn elicits staff commitment required for organizational growth and development. I served my quota and did not compromise on any of these principles during my tenure as a result of which I had a mentor's influence on colleague members of the College Administration. Congregation Planning and execution was often an exacting moment and we were always passionate about our output. We worked happily and successfully together, each playing an assigned vital role, sometimes with other colleagues in the main university. The commitment and support received from staff, is testimony to the cohesion and bonding between the Registrar, which is partly a result of the existence of mentorship however silently brought about.

Milestones in College History

9. What significant events, milestones or memories stand out in the Collage's history during your tenure?

The University of Ghana's adoption of the Collegiate System of Administration resulting in creating four Colleges, beginning the 2014/2015 academic year, is one example. This is more significant because the College of Health Sciences which was created in 1999 had existed long before the university embarked on the Collegiate initiative and therefore served as a model for the University was significant. The College's contribution to helping provide support to the University is very well remembered.

The inception and sod-cutting ceremony for the University of Ghana Medical Centre(UGMC), whose creation was spearheaded by the leadership of the College working in concert with the University and the Government of Ghana on the one hand and the

Sheba Medical Centre in Israel on the other, with Professor Aaron Lawson the then Provost of the College playing a pivotal role, is also a most important and memorable milestone in the history of the College. Although management of the Centre which is so far the only quaternary hospital in the west African sub-region is sadly not in the bosom of the College that conceived it, nor even the University itself, the College of Health Sciences I believe continues to play a critical role in its operations providing consultants and other professional staff and advisory services for its sustenance.

The College's Annual Scientific Conference which brings the College's scientific community and other health professionals together to share ideas, and the Biennial Lecture Series, together bring visibility to the work of the College and medical advisory support to the Ghanaian community and are very much remembered.

Advise to Future Administrators

10. What advice would you offer to current and future College Administrators?

All administrators in the College must own what they do at all times, and work harder than ever without counting the cost given the pivotal role they play in sustaining the College. As their management duties become more complex because of the expanding nature of the work of the university, they must seek to broaden their horizon through cross fertilization of ideas. Greater engagement with like-minded professionals in universities within and outside the country through study visits or other, is suggested but as funding for such initiatives is hard to come by in these current times, a fund-raising project can be initiated to which College GAUA members and other stakeholders can contribute. This can be a foundational self-help sponsorship support. However hard this might appear to be, it is, I believe, doable. I am making this suggestion as I did previously and will be willing to contribute to that fund from a distance. I advise further that our College Administrators endeavor to keep a good journal of events in their career journey. This will be

a good source of ready information in the future for several purposes including producing a memoir, or penning a novel that future generations might read and learn from. As producing written communication is already part of the work that administrators do, this should not too difficult. Mr. Daniels wrote "Mr Registrar (and a few other books thereafter), a copy of which I used as reference material for newly appointed administrators in the University during their period of orientation.

Future Plans

11. As you look to the future, what plans or aspirations do you have?

I took up the position of Registrar at the Christian Service University College, now Christian Service University for two years but I am now fully retired. I

Parting Words

12. Do you have any parting words or message for the College of Health Sciences community?

I wish the entire community of the College of Health Sciences well. We have good memories of

the times we spent at the College and appreciate the work you do. The College through the work of the Virology Department of the Noguchi Memorial Institute (NMIMR) and other sister institutions in Ghana and other individuals rose to Ghana's rescue during the Covid era and I could not have been more proud. I believe our teaching and research staff are doing marvelous work behind the scenes, and I hope that snippets of information on the College's good works can be profiled in the College newsletter (or a special scientific edition thereof), which could be an additional platform to draw more attention to the work of the College, in addition to the traditional scientific publications and conferences, for the benefit of the scientific and the ordinary not –so- scientific community wherever these can be distributed.

13. Please tell us something about your nuclear family.

My husband and I have two adult daughters who travelled away from home to study abroad. We therefore both now live alone in Kumasi. We also have two adorable grandsons.

SWEARING IN CEREMONY OF NEW CHS ADVISORY BOARD CHAIR AND MEMBERS



Renowned Ghanaian businessman, Mr. Ernest Ofori Sarpong has been sworn in as the Chair of the newly reconstituted College of Health Sciences (CHS) Advisory Board.

The 14-member Advisory Board made up of astute and diverse professionals will provide strategic direction for the College's growth and governance. The reconstitution follows the expiration of the previous board's tenure on 31st July 2025.

At a brief inauguration ceremony, Vice-Chancellor Professor Nana Aba Appiah Amfo outlined the Board's mandate which includes guiding strategy, fostering external partnerships, mobilising resources and enhancing the College's image. She urged members to align with the University's five strategic priorities.

In his acceptance speech, Mr. Ernest Ofori Sarpong pledged, "We shall use our collective knowledge, experience and skills to deal innovatively with the challenges to enable us to develop the College to its highest standard. It is assuring to know that the University is prepared to fully support us to deliver on our mandate."

Other members of the Board are Professor Alfred Edwin Yawson, Provost CHS; Professor Samuel Antwi-Baffour, Dean, School of Biomedical and Allied Health Sciences; Dr. Jemima Araba Dennis-Antwi, Centre for Health Development and Research; Dr. Linda Amarkai Vanotoo, Physician, Ghana Health Service; Dr. Stephen Akafo, Alumnus of College of Health Sciences and Ms. Adiki Ofeibea Ayitevie, iFORA Group. The rest are Mr. Hilary Osei Boakye, Golden Star Wassa Ltd; Mr. Emmanuel Baidoo, Anglo Gold Ashanti; Mr. David Owusu, CEO Printwear Ltd.; Mr. Ibrahim Iddrisu, Representative of Junior and Senior Staff, CHS; Mr. Wonder Agudey Doku-Agama, Graduate Students' Representative; Adwoa Pinamang Owusu Afriyieh, CHS Undergraduate Students' Representative and Mr. Worlanyo Newton Torvinyo, College Registrar, who will also serve as Secretary.

The oath of office and secrecy was administered by Ms. Ama Hinneh, Legal Officer from the Legal Affairs Directorate.

COURTESY VISIT BY DELEGATES OF DUKE UNIVERSITY



The meeting commenced with a warm welcome by the Provost of the College of Health Sciences, Professor Alfred Edwin Yawson, who expressed appreciation for the visit by the delegates from Duke University. He reiterated the College's enthusiasm for international collaboration, particularly in the areas of research, training, and faculty development. There was a round of introductions by all attendees from both Duke University and the College of Health Sciences, including representatives from various Schools under CHS.

The Provost asserted that the College is deeply committed to advancing its internationalisation agenda and highlighted key opportunities available for research partnerships, faculty exchange, cross-cultural student exchange programmes, and joint academic initiatives. He emphasized the College's interest in establishing Memoranda of Understanding (MOUs) with global educational institutions to promote sustainable collaboration tailored to the mutual interests of both parties.

Faculty from Duke University explored possibilities for internship and residency opportunities for Duke University students at the University of Ghana. It was noted that the duration for internships usually ranged from two weeks to one year, depending on the nature and requirements of the programme. The College indicated its readiness to issue invitation letters within a short timeframe to facilitate the internship process.

The Provost briefed the delegates about existing framework for faculty exchange and welcomed the idea of hosting Black-American faculty members from Duke University to contribute to teaching and mentorship in the University of Ghana. Prof. Yawson spelt out that the University of Ghana offers appointments to practicing surgeons and visiting scholars, subject to institutional guidelines.

The issue of volunteering and clinical access was clarified that visiting students who may not be directly involved in patient care may be granted access to Korle Bu Teaching Hospital (KBTH) without the need for regulatory approval, however, for clinical engagements involving direct patient care, prior permission is required from the Medical

and Dental Council of Ghana, and visitors must provide proof of qualifications, licenses, and insurance coverage.

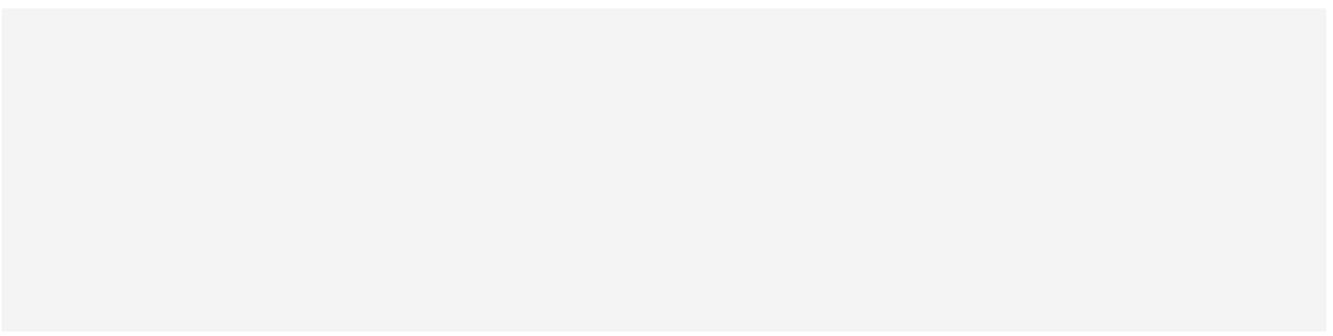
The delegates from Duke University also expressed interest in donating medications and medical equipment to the University and its affiliate hospitals. It was advised that such efforts be coordinated through the Director of Medical Affairs at KBTH, and that CHS would be pleased to facilitate connections with regional and district hospitals to support healthcare delivery.

A brief overview of Ghana's healthcare delivery system was provided which involves Polyclinics and hospitals offering primary care services, with community nurses and physicians playing key roles in both facility-based and home-based care

communities through CHPS compounds, maternity homes, and community outreach programmes.

On the frontiers of collaboration and partnership, Duke University will prepare a working document outlining potential areas of collaboration and share it with the University of Ghana for consideration. A faculty of Duke University proposed engagement with the Duke University Black Alumni network for further collaboration on grantsmanship and joint research funding, potentially beginning with a virtual meeting to discuss next steps.

Both institutions expressed optimism that this engagement will lead to long-term, mutually beneficial partnerships in research, teaching, student development, and healthcare innovation.



COMMISSIONING OF INSTALLED 40 COMPUTERS AT THE CHS IT LAB AND REFURBISHED E-LEARNING SPACE



On 30th June, 2025, the College of Health Sciences (CHS), University of Ghana, officially commissioned a newly equipped Information Technology (IT) Laboratory and unveiled the successful conversion of the former E-learning Laboratory into modern office spaces for faculty use. The event marked a significant step in improving the College's teaching, learning, and administrative infrastructure.

In his opening remarks, the Provost of the College, Professor Alfred Edwin Yawson, recounted his recent official visit to the Director of the Academic Affairs Directorate, during which he requested 42 desktop computers to support student learning and access to digital resources. He noted with appreciation that within less than a month, the requested computers had been mobilized and installed at the College's IT Laboratory. He commended the Director for her swift and generous response, which has significantly enhanced digital teaching and learning capabilities within the College.

Professor Yawson further disclosed that the IT Laboratory and the adjoining Seminar Room have

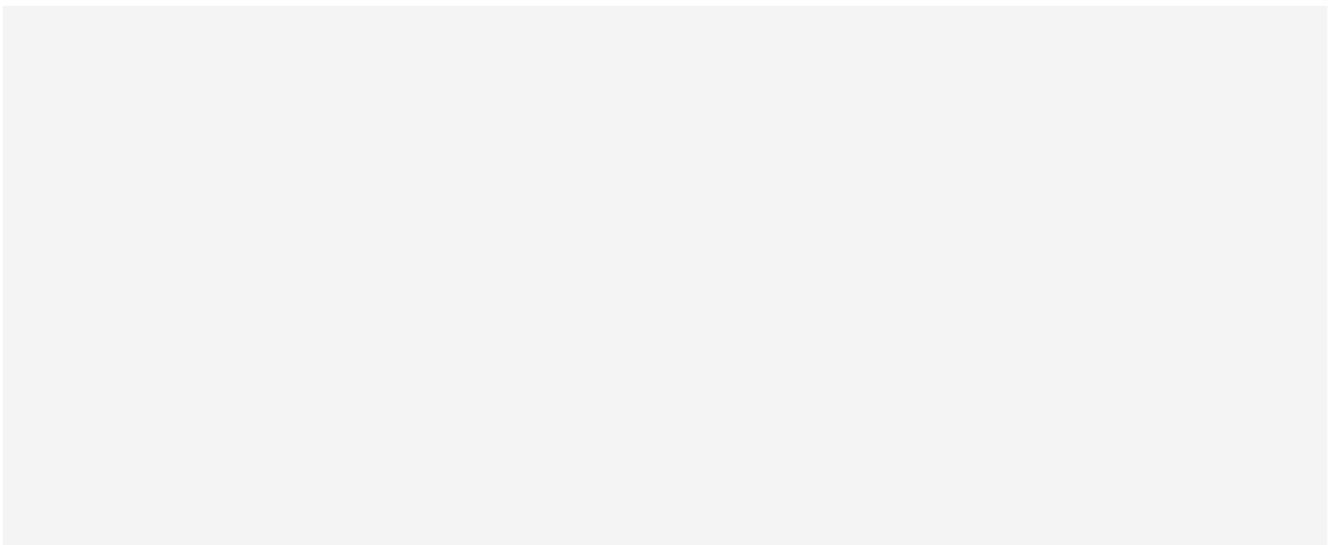
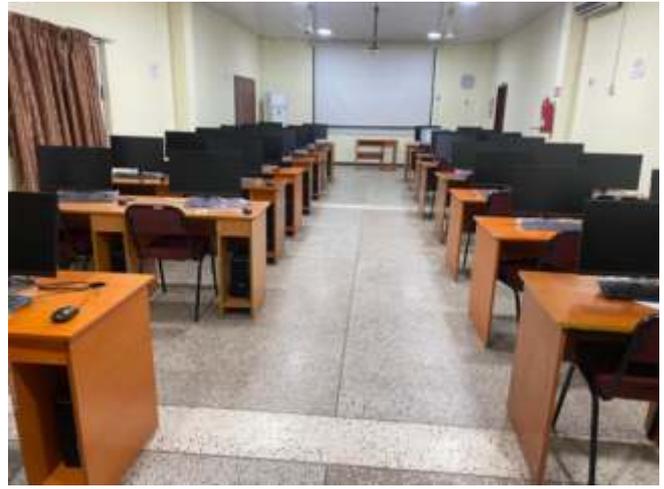
both been fitted with computers configured to support Sakai and other online teaching platforms. While acknowledging that many students may use their own devices, he stressed the importance of ensuring that the lab remains student-friendly and that all amenities are well maintained to guarantee their longevity and continued usefulness.

The Provost also announced the successful conversion of the former E-learning Lab into office spaces, which have now been formally handed over for official use. These newly renovated spaces will accommodate key academic and administrative units. Specifically, the Health Professions Education Unit and a Communication Unit will each be assigned dedicated office spaces. Secondly, the Department of Obstetrics and Gynaecology will also receive an office space. Lastly, the Research Office has been partitioned to create a more functional environment that supports research development and related activities.

Additionally, the Class of 1987 of the University of Ghana Medical School has expressed its intention to build an additional floor on the structure. The group is currently mobilizing external funding from

alumni to bring this vision to fruition. Once completed, the expanded facility is expected to further improve both office accommodation and academic spaces within the College.

The commissioning of these facilities is a testament to the College's ongoing commitment to enhancing the teaching and working environment for both students and staff. These developments are expected to significantly support academic delivery, interdisciplinary collaboration, and professional productivity.



VISIT BY THE UNIVERSITY'S STRATEGIC PLAN INTER-COLLEGIATE IMPLEMENTATION COMMITTEE TO CHS



As part of the University of Ghana's broader efforts to institutionalize its 10-Year Strategic Plan (2024–2034), the Strategic Implementation Team led by the Pro-Vice-Chancellor, Academic and Student Affairs (ASA), Professor Gordon Awandare, paid a working visit to the College of Health Sciences (CHS) to engage faculty and administrative heads on the roadmap for effective implementation, monitoring, and evaluation of the University's strategic goals.

The visit was organized in collaboration with the Information Technology Directorate who, together with his team, has developed an automated tailored action plan template for adoption and usage.

Professor Alfred Edwin Yawson welcomed the Pro-Vice-Chancellor and his delegation and expressed appreciation for their presence and commitment to supporting CHS in aligning its activities with the University's strategic goals. He underscored the importance of embedding strategy in day-to-day decision-making and highlighted the College's ongoing efforts to build a culture of planning and performance measurement.

Professor Gordon Awandare commended the CHS team for its active participation and engagement following the launch of the Strategic Plan. He reiterated the significance of the 5-4-5 Strategic Framework, emphasizing that the strategic plan is not a document to be shelved but a living guide for shaping the actions and initiatives of every academic and administrative unit. He noted that while the previous 10-year plan (2014–2024) aimed at achieving a 25% performance milestone across key indicators, the lack of standardized tracking tools and reliable data hindered proper assessment and reporting. This visit, therefore, marks a renewed push for guidance, data standardization, and transparency in strategy execution.

The Prof. Awandare and his team introduced two primary tools designed to assist Schools and Units in tracking and reporting their strategic implementation progress namely the Strategic Action Plan Template (Excel-Based Tool) which provides a structured framework for each unit to detail its activities and align them with broader University objectives and the online Tracking Software (Strategic Dashboard) developed by students from the Department of Computer

Science, which is being finalized to facilitate real-time data entry, progress monitoring, and performance tracking. Access to the platform will be granted to Heads of Departments and other designated officers. It was emphasized that all data entries must be validated by Deans and Heads before submission to the College level.

All Schools, Departments, and Units within CHS are encouraged to begin populating the excel templates immediately. Once the online portal is finalized, the Strategic Implementation Team will facilitate orientation and training sessions for designated staff.

In his concluding remarks, Professor Awandare expressed optimism that the College of Health Sciences will be a model institution in strategic plan implementation. He encouraged staff to internalize the goals of the strategic plan and commit to evidence-based planning and evaluation. He acknowledged the commitment of CHS leadership and extended appreciation to the Strategic Planning Committee, led by Professor Linda Amoah, for developing a detailed and actionable roadmap. He also urged the College to continue fostering collaboration, innovation, and accountability in all its activities.



UG COLLEGE OF HEALTH SCIENCES MARKS 25TH ANNIVERSARY WITH PUBLIC LECTURE ON DIET AND THE COURTING OF KIDNEY DISEASE



As part of activities marking its 25th Anniversary, the University of Ghana College of Health Sciences (CHS) organized a two-day public lecture from Wednesday, 24th to Thursday, 25th September 2025 at the British Council Auditorium, Accra.

Themed “To Eat or Not to Eat: Dietary Habits and the Courting of Kidney Diseases,” the event examined the growing burden of chronic kidney disease (CKD) in Ghana and underscored how nutrition and lifestyle choices influence prevention and management.

The two-day series opened with a presentation by Dr. Rebecca K. Steele-Dadzie, Senior Lecturer in the Department of Dietetics at the School of Biomedical and Allied Health Sciences. Dr. Steele-Dadzie, a distinguished member of the Academy of Nutrition and Dietetics (USA), Africa Nutrition Society, and Ghana Academy of Nutrition and Dietetics, highlighted the alarming rise of CKD among both older and younger populations.

She identified hypertension and diabetes as the leading risk factors, accounting for more than 40% of CKD cases, driven largely by poor diets, obesity, and sedentary lifestyles. Emphasizing the need to adopt the Ghana Food-Based Dietary Guidelines (2023), she challenged participants to critically assess their eating habits, asking, “Are we getting

our dietary habits right—or are they attracting kidney diseases?”

The presentation provided practical guidance on healthy living, including:

- Eating at least five portions of fruits and vegetables daily.
- Choosing balanced proteins (fish, eggs, beans, milk) with limited red meat.
- Using moderate amounts of vegetable oil rather than eliminating oils entirely.
- Preferring whole grains to refined ones for better fiber and vitamin intake.
- Ensuring adequate hydration of at least two litres of water daily.

She also cautioned against excessive consumption of fruit juices and unregulated herbal mixtures, which could cause severe kidney damage. Beyond diet, Dr. Steele-Dadzie encouraged at least 30 minutes of daily exercise, moderation in alcohol intake, and lifestyle adjustments to protect kidney health.

Following her presentation, Mr. Maxwell Bisala Konlan, Principal Dietitian at the University of Ghana Hospital, discussed the role of nutrition therapy in CKD management. He stressed that early dietary interventions can delay disease progression and reduce dialysis dependence, calling for more dietitians to be integrated into renal care teams and

greater public education on kidney-friendly diets.

In his remarks, Prof. Samuel Antwi-Baffour, Acting Provost of CHS, commended the speakers for their insights and reaffirmed that the lecture reflects the College's enduring commitment to promoting health through education and research. He emphasized that poor dietary habits—driven by processed and high-sodium foods—are major contributors to Ghana's rising CKD rates. Prof. Antwi-Baffour concluded with a reminder that kidney health begins not in hospitals, but with everyday choices made at the dinner table.

The second day featured presentations from Prof. Vincent Boima and Dr. Dwomoa Adu of the Department of Medicine and Therapeutics, University of Ghana Medical School.

Prof. Boima, Consultant Nephrologist at Korle Bu Teaching Hospital, discussed the economic cost of CKD management, noting that dialysis in Ghana costs between GH¢491 and GH¢2,000 per session—well beyond the average income. He cautioned that if every kidney failure patient were placed on dialysis, nearly 7.5% of Ghana's health budget would be consumed. He called for preventive interventions, early screening, and expanded insurance coverage to reduce financial hardship on patients.

Dr. Dwomoa Adu, Senior Research Fellow at UGMS, focused on the genetic predisposition of Africans to CKD. He explained that the APOL1 gene variant, while historically protective against sleeping sickness, increases kidney failure risk among

people of African descent. His research indicates that 26% of healthy Ghanaians carry two APOL1 risk alleles, compared to 31% of CKD patients, heightening their disease susceptibility. Dr. Adu emphasized the importance of hypertension and diabetes control, the use of renal-protective drugs, and the potential of emerging therapies such as Inaxaplin in CKD treatment.

Prof. Felix A. Asante, Pro-Vice-Chancellor for Research, Innovation, and Development, commended the lecture for linking academic research to real-world health solutions. He shared case studies showing that CKD progression can be slowed or even reversed through diet, exercise, and medication. Prof. Asante reaffirmed the University's commitment to research, innovation, and community health, describing the lecture as a timely intervention in addressing one of Ghana's growing public health crises.

The two-day public lecture forms part of CHS's 25th Anniversary celebrations, themed "Transforming Lives through Excellence in Education, Research and Healthcare." Other planned activities include symposia, fundraising events, and award ceremonies.

In marking this Silver Jubilee, the College not only celebrated its legacy of excellence but also inspired collective responsibility for healthier living. The lecture concluded with a powerful message—that safeguarding kidney health begins with informed dietary choices, sustained awareness, and proactive public health policies.





COURTESY VISIT BY FACULTY AND STUDENT OF HOUSTON UNIVERSITY TO THE COLLEGE OF HEALTH SCIENCES, UNIVERSITY OF GHANA



From July 5th to 14th, 2025, the University of Ghana Medical School, College of Health Sciences warmly welcomed a distinguished multidisciplinary delegation from the University of Houston (UH) as part of a faculty, staff, and student exchange initiative. The team, drawn from UH's College of Medicine, Graduate College of Social Work, and Biomedical Engineering Department, engaged in an immersive experience with the UGMS community and its affiliated health institutions.

The visit began with an official welcome and orientation by leadership of the University of Ghana College of Health Sciences (UG-CHS), including the Provost, the Dean of UGMS, and the CEO of the University of Ghana Medical Centre (UGMC). UH delegates learned about UGMS's legacy as Ghana's oldest and most prestigious medical school, its academic structure, and its commitment to healthcare leadership in West Africa. The team also toured the cutting-edge simulation labs at UGMC and visited Korle Bu Teaching Hospital, where they observed clinical excellence in action despite limited resources.

The delegation participated in clinical rounds in pediatrics, internal medicine, and OB/GYN, gaining firsthand insights into the Ghanaian health system's unique strengths and challenges. They were particularly inspired by the dedication of UGMS medical residents who manage complex case-like meningitis and severe malaria without the intensive care resources often required in other countries. "It was humbling to witness the ingenuity of healthcare workers in settings with limited systemic support," reflected one UH faculty member.

One of the most impactful parts of the visit was a community health field trip to Danfa Clinic, a primary healthcare hub for six rural communities. There, the team learned about Ghana's Community-Based Health Planning and Services (CHPS) model and how community stakeholders, including traditional leaders, support local health governance. UH visitors observed maternal and child health services,

mental health outreach, and the culturally grounded "Pregnancy School" a standout program that several delegates described as a model worth replicating.

Throughout the visit, UH and UGMS faculty engaged in planning discussions for future collaborations, including: Medical student elective rotations, Comparative healthcare system courses, Joint social work practicums, Medical supply drives, Collaborative research in mental health, hypertension, and digital health, Faculty sabbaticals and training exchanges, Development of continuing medical education and advanced nursing programs.

The UH team left deeply moved by the resilience, hospitality, and cultural richness they encountered at UGMS. "This trip was more than professional development it was life-changing," said one participant. "We leave Ghana with new knowledge, strong partnerships, and a shared commitment to global health equity."

The University of Ghana College of Health Sciences looks forward to building on this momentum and sustaining a long-term, impactful collaboration with the University of Houston.



COLLEGE OF HEALTH SCIENCES ENGAGES UGMC TRANSITIONING COMMITTEE ON FUTURE GOVERNANCE AND COLLABORATION



The College of Health Sciences (CHS), University of Ghana, held an interactive meeting with the University of Ghana Medical Centre (UGMC) Transitioning Committee to discuss the ongoing process of transferring governance and management of the Centre from the Ghana Health Service to the University of Ghana. The meeting took place under the leadership of the Provost of the College, Professor Alfred Edwin Yawson, and commenced with an opening prayer led by Professor Kennedy Kukuia.

In his opening remarks, Prof. Yawson welcomed members of the Transitioning Committee and faculty of the College, emphasizing the importance of the engagement in strengthening collaboration between the University and UGMC. He underscored the College's commitment to contributing meaningfully to the process to ensure a seamless and successful transition in line with the directive of the President of Ghana.

Providing an overview of the Committee's mandate, Professor Lawson, a member of the Transitioning Committee, explained that the President of Ghana had constituted the Committee

to oversee the transfer of UGMC's management from the Ghana Health Service to the University of Ghana. He recounted that the Medical Centre, conceived under the leadership of the then Vice-Chancellor of the University of Ghana, was commissioned in 2017 and has since 2018 operated under the jurisdiction of the Ministry of Health and the Ghana Health Service.

According to Prof. Lawson, the Transitioning Committee—made up of representatives from the Ministry of Health, the Ghana Health Service, private sector institutions, and the University of Ghana—was tasked with submitting a comprehensive report to the President by the end of September 2025. The meeting with CHS faculty was therefore an opportunity to share the Committee's terms of reference, receive expert inputs, and identify areas of alignment between UGMC's operations and the University's academic and research agenda.

Faculty members of the College of Health Sciences actively participated in the discussions, offering valuable insights and raising pertinent issues concerning the integration of UGMC with the

University's academic and clinical training structures. They emphasized the need to build on existing synergies, enhance operational efficiency, and promote innovation to ensure that UGMC becomes a world-class academic medical centre.

The session also highlighted the importance of strengthening partnerships within the University, improving governance structures, and optimizing healthcare delivery systems to reflect the University's commitment to excellence in teaching, research, and service.

In his concluding remarks, the Co-Chair of the Transitioning Committee expressed appreciation to

the Provost for bringing together a distinguished group of faculty whose expertise and contributions would significantly enrich the Committee's final report. He further requested that the Provost formally submit a summary of the inputs and recommendations shared during the meeting for incorporation into the Committee's report.

The meeting ended with a renewed sense of collaboration and purpose, as both parties reaffirmed their commitment to ensuring that the transition of UGMC to the University of Ghana is not only smooth but also strategically aligned with the broader vision of advancing healthcare education, research, and service delivery in Ghana.



A TRAILBLAZING FEAT: DR. DANIEL ASIAMAH AMEYAW BECOMES THE FIRST SENIOR MEMBER ADMINISTRATIVE CADRE OF THE COLLEGE OF HEALTH SCIENCES TO EARN A DOCTOR OF PHILOSOPHY DEGREE



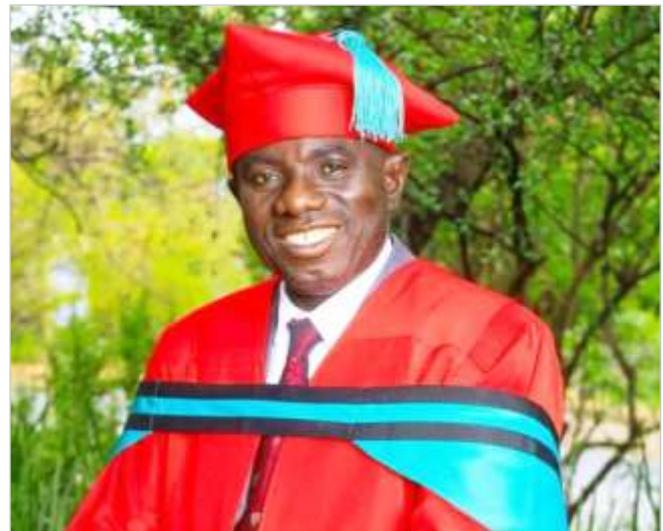
The College of Health Sciences is proud to announce and celebrate a groundbreaking academic achievement by one of its own. Dr. Daniel Asiamah Ameyaw, Senior Assistant Registrar, successfully completed all requirements of the Degree at the University of South Africa, and has been awarded a Doctor of Philosophy (PhD) Degree in Education, with specialty in Education Management.

In this historic accomplishment, Dr. Ameyaw has distinguished himself as the first Senior Member-Administrative within the College to obtain a doctoral degree. This milestone is not only a testament to his unwavering dedication, intellectual curiosity, and remarkable perseverance but also a significant moment for the College's administrative leadership. This achievement sets a powerful precedent and elevates the standard of excellence within our administrative corps.

The College community applauds Dr. Ameyaw for his scholarly contribution and for paving the way for future administrators. His success underscores our commitment to the pursuit of knowledge and

professional development at all levels. He possesses a wide range of experience in Higher education management, governance, policy, change process and strategies.

As the College Human Resource Officer, he brings to bear his knowledge and experience in administrative processes and procedures to help provide opportunities for professional growth to incentivise excellence of employees in line with the University's commitment to faculty and staff specified as one of the priorities of the UG Strategic Plan (2024–2029).



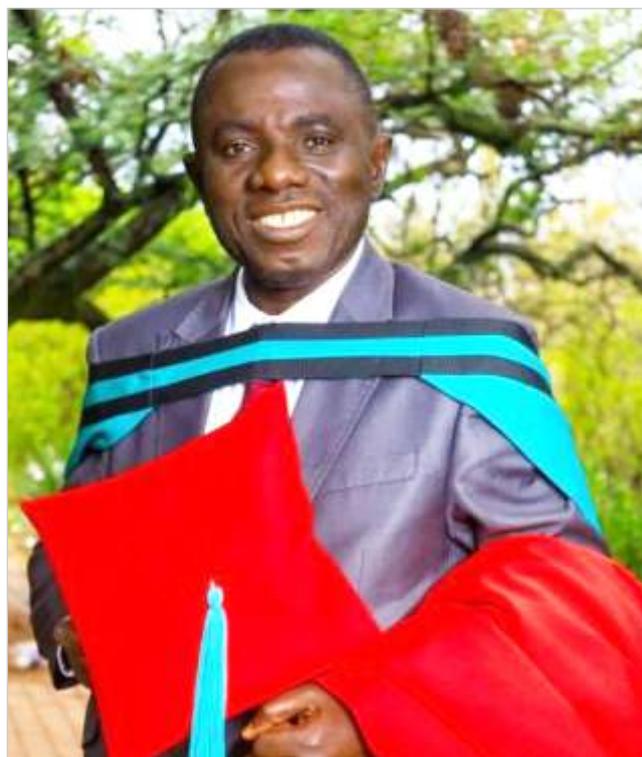
PROFILE

Dr. Daniel Asiamah Ameyaw is an accomplished Higher Education Administrator with over Fifteen (15) years post qualification experience. He is currently the College Human Resource Officer of the College of Health Sciences, effective December 2022. From November 1, 2021 to November 30, 2022, he was the Head of Public Affairs and General Administration of the College. From January 2, to March 31, 2013, he was appointed as Assistant Registrar in the Office of the Registrar and from April 2013 to end of October 2021, he was the Administrative Head of the University of Ghana Academic Quality Assurance Directorate, whereof he was promoted to the rank of Senior Assistant Registrar with effect from 5th February 2019.

In terms of governance, Dr Ameyaw has served on over Forty Five (45) Boards and Committees at the Wider-university and College levels, either as Secretary, Member or Member and Secretary. These Boards and Committees include the University Audit Committee; University Academic Board; Board of Nominators for the re-appointment of the Chancellor of University of Ghana; College Executive Committee; College Appointments and Promotions Committee; College Finance and Development Committee, among others. He is an Alumnus and Tutorial Board member of Mensah Sarbah Hall.

Prior to his engagement by the University of Ghana, he had performed administrative roles in the Presbyterian University, Ghana (PUG) as Senior Assistant Registrar. Besides, he executed academic roles and taught on part-time basis in the Faculty of Health and Medical Sciences - Department of Nursing and Department of Physician Assistantship, in subject areas as Principle of Management and Management Information System (MIS) and he supervised over fifteen undergraduate students' research projects.

Regarding his extension services, it is worth noting that, from July 2018 to June 2022, Dr. Ameyaw was the Monitoring, Evaluation and Learning (MEL) Lead/Consultant, University of Ghana; and a key resource person for the Partnership for African Social and Governance Research (PASGR) Training programmes: Pedagogical Leadership for Africa (PedaL), the Inter-Partnership Impact Enhancement (IPIE) course; as well as the Partnership for



Enhanced and Blended Learning (PEBL) course. The Partnership for African Social and Governance Research (PASGR) has been working with Alliance for Research Universities in Africa (ARUA); Institute of Development Studies (IDS) of the University of Sussex, UK; and, five implementing Partner Universities: Egerton, Ibadan, Ghana, Dar es Salaam and Uganda Martyrs to implement the Pedal Project.

The Pedal project was one of nine partnerships awarded to the Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) and supported by the UK Department for International Development (DFID). The PEBL partnership was led by the Association of Commonwealth Universities (UK), working with Commission for University Education (Kenya), Commonwealth of Learning (Canada), Kenyatta University (Kenya), Makerere University (Uganda), Open University of Tanzania, State University of Zanzibar (Tanzania), Staff and Educational Development Association (UK), Strathmore University (Kenya), University of Edinburgh (UK), and the University of Rwanda.

He has a number of research publications and he is an Elsevier Reviewer for the Journal "Studies in Educational Evaluation."

Dr. Daniel Asiamah Ameyaw, Ayekoo!!!

UNIVERSITY OF GHANA LEADS THE WAY WITH MAIDEN DIETETICS IN CULINARY PRACTICE COURSE



The University of Ghana, the nation's premier university and the first to establish a Dietetics program in Ghana, has once again set the pace by successfully completing the maiden edition of the Dietetics in Culinary Practice Course.

This groundbreaking short course, organized by the Department of Dietetics, School of Biomedical and Allied Health Sciences (SBAHS), ran from 2nd May to 23rd July 2024, with a colorful graduation and food exhibition on 30th July 2024. The 12-week program trained chefs, cooks, caterers, and culinary professionals, equipping them to merge nutrition science with culinary creativity for healthier, impactful meals.



Since its establishment, the University of Ghana's Dietetics program has grown steadily to offer BSc, MSc, and PhD training, cementing its position as a pacesetter in dietetics education. This new professional short course builds on that legacy by extending expertise beyond the classroom into the kitchens that shape everyday health.

Participants received training in food safety, nutrition science, therapeutic diets, portion control, cooking methods, fats and oils, condiments, and nutrient preservation, with lively online lectures and engaging practical sessions at the Therapeutic Catering Laboratory, Korle Bu. A total of 35 participants completed successfully, with some already securing internships in top hospitals and others using their expertise to educate the public through TV and media platforms. The food exhibition displayed a stunning showcase of skill, innovation, and evidence-based cooking, proving the impact of the training.

The University of Ghana continues to lead as a trailblazer in nutrition and dietetics education, inspiring the next generation of professionals to promote health through food.

HEALTH SCIENCES INVESTIGATIONS JOURNAL ORGANIZES A TWO-DAY CAPACITY BUILDING RETREAT FOR EDITORS AT THE NOGUCHI MEMORIAL INSTITUTE FOR MEDICAL RESEARCH



The retreat is an annual activity organized to share experiences, evaluate performance, and develop a forward-looking strategy to enhance the journal's growth and impact. The first day of the retreat began with reflections from the Editor-in-Chief on the Journal's progress since its launch in June 2020, highlighting its indexation in Scopus in 2023 and ongoing applications to Web of Science and PubMed Central. With new editors joining the team, the retreat offered a timely opportunity to build capacity and strengthen the journal's editorial direction.

The session, "the Role of Peer Review in Academic Publishing", led by the esteemed Professor Emeritus, was a reminder of the reviewers' critical mission. The discussion highlighted how peer reviewers serve as gatekeepers of academic integrity, ensuring that only high-quality, evidence-based research makes it to publication. Their careful evaluation not only upholds the credibility of the Journal but also directly influences its quality and long-term impact.

After a short snack break, the session resumed with a presentation titled "Understanding the Peer-review process" part I. This segment provided an overview of how the peer review system operates, outlining the key responsibilities of reviewers—from evaluating methodology and clarity to offering constructive feedback. The session concluded with an engaging Q & A, where participants shared experiences and raised thoughtful questions, deepening their understanding of the peer review process.

This was followed by an engaging second part of "Understanding the Peer-Review Process," facilitated by the Editor-in-Chief of a reputable journal. The session offered rich, practical insights—ranging from navigating ethical challenges such as confidentiality and conflicts of interest, to exploring the evolving landscape of digital peer review. Topics included open peer review, post-publication peer review, and the different models currently in use—single-blind, double-blind, and open review—each with its own

benefits and challenges.

The Journal Editor Perspective session was particularly enlightening. He shed light on how editors select reviewers, emphasizing the importance of expertise, reliability, and impartiality. He also touched on the importance of clear communication between authors, reviewers, and editors, and explained the decision-making process following peer review—whether to accept, request revisions, or reject a manuscript.

The session wrapped up with a Q & A, giving participants a chance to explore the nuances of editorial decisions and the changing face of peer review in modern scholarly publishing.

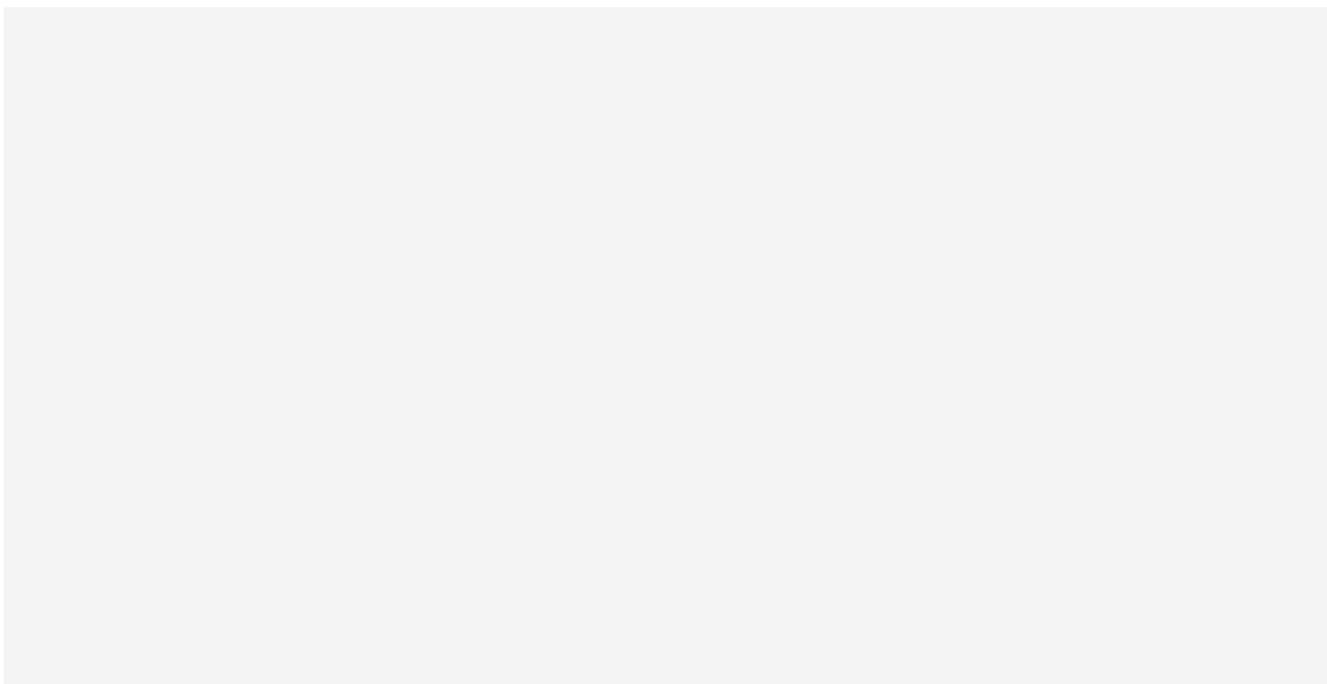
The second day shifted to sharpening practical editorial tools. The College Librarian guided the team through the “Principles of Health Information Literacy” and “Developing & appraising search strategies” empowering editors to better judge the accuracy and reproducibility of authors' work.

A key part of the day was the session on “Proofreaders observations” led by an external proofreader of the Journal. It provided a valuable opportunity to share experiences. Common mistakes made by authors were discussed, the hidden challenges of proofreading were highlighted, and helpful suggestions were made to improve the copy-editing process.

The retreat then moved to its strategic climax: the “Evaluation of Editorial work” led by Rev. Prof. Benjamin Arko-Boham. This session fostered a comprehensive performance review. The team analyzed the experiences related to the online submission system, the assignment of reviewers, responsiveness, and turn-around times. This evaluation directly informed the forward-looking strategies, ensuring that the journal's processes become more efficient and author-friendly. The learning was immediately put into practice with a hands-on “Navigating the OJS” session.

The success of this retreat would not have been possible without the generous support of our donors; Dean, UGMS; Dean, UGDS; Dean, SoP; Dean, SoNM; Prof. Mark Tettey (Department of Surgery) UGMS, Prof. Samuel Opong (Department of Obst & Gynae) UGMS, Prof. Japheth Opintan (Medical Microbiology) UGMS. We extend our deepest gratitude for your belief in our mission.

We are also grateful to our exceptional facilitators— Prof. Emeritus C.N.B. Tagoe, Prof. D. Ofori-Adjei, Prof. F.K. Addai and Mr. Samuel Ankamah. Your expertise, wisdom, and willingness to share your experiences were the heart of this retreat.



STUDENTS OF AKOSOMBO INTERNATIONAL SCHOOL SUPPORTS BREAST CANCER AWARENESS AT UG MEDICAL SCHOOL



As part of activities to mark Breast Cancer Awareness Day, students from the Akosombo International School (AIS) Red Cross and AFS Association, led by Dr. Samuel K. Oduro, Tutor and Head of Clubs, made a heartfelt donation to the University of Ghana Medical School (UGMS) Clinic on Friday, October 17, 2025.

The students, accompanied by some of their tutors, presented toiletries, bottled water, and drinks to the medical school clinic to support breast cancer awareness activities on the second floor of the Surgery Ward.

Speaking during the presentation, Dr. Oduro explained that it had long been the group's desire to visit and extend support to the medical school clinic. He added that choosing October-the globally recognized Breast Cancer Awareness Month-was deliberate, as the team wanted to contribute meaningfully to the cause and show solidarity with those affected by breast cancer.

As part of the Breast Cancer Awareness campaign, the Provost of the College of Health Sciences (CHS), University of Ghana, Prof. Alfred Edwin Yaswon,

took the opportunity to address students and participants gathered for the event. He encouraged the students to explore the various schools under the College of Health Sciences located both at Korle-Bu and Legon campuses. According to him, students who are interested in science-based programmes or health profession courses should take advantage and apply.

Speaking on behalf of the College and the Management of the University of Ghana Medical School (UGMS), the Provost expressed his deep appreciation for the initiative and the commitment shown by the students. He emphasized that such gestures, especially at a young age, demonstrate maturity, purpose, and the ability to make meaningful use of limited resources for the good of others.

He added that breast cancer remains a serious concern in Africa, affecting a growing number of women compared to men. The Provost noted that the donation and advocacy efforts by the students would go a long way to support communities both within and outside the university.

Dr. Florence Dedy, a Breast Surgeon at the Department of Surgery, UGMS, also took the stage to share important insights about the disease. She highlighted that breast cancer continues to be one of the most common cancers in Ghana, yet, unfortunately, many stories surrounding it are not pleasant. According to her, although some risk factors cannot be avoided such as being female or having a family history of the disease—there are several lifestyle choices that can help reduce the risk.

She advised students and participants to maintain a healthy diet, avoid alcohol and smoking, and engage in regular physical exercise. “The key to survival,” she emphasized, “is early detection. When breast cancer is identified early, it can be treated effectively, and patients can be completely cured.” She further urged everyone to become advocates encouraging friends, family, and community members to visit the hospital for checkups if they notice any unusual changes in their breasts.

In addition, Professor Benedict Clays-Tagoe, Head of the Department of Community Health at UGMS, reinforced the message on early detection. He noted that breast cancer can be treated successfully when it is identified at an early stage.

“We should not wait until old age before going for screening,” he said. “Let us all take it upon ourselves to get screened and encourage others to do the same. The earlier it is detected, the better the outcome.”

Prof. Clays-Tagoe also addressed the fear many people have about visiting the hospital, clarifying that early medical attention does not automatically mean losing one's breast or life. He encouraged the audience to continue spreading awareness and supporting those affected by the disease. “Together,” he concluded, “we can win the fight against breast cancer.”

The College and Management of the University of Ghana Medical School warmly received the donation and expressed their appreciation for the thoughtful gesture. They commended the students for their compassion, community spirit, and willingness to give back.

This initiative by the AIS Red Cross and AFS students stands as a testament to their dedication, empathy, and humanitarian values. Their act of kindness not only supports ongoing awareness efforts but also inspires others to get involved in creating a more caring and supportive community.



COLLEGE OF HEALTH SCIENCES BIDS FAREWELL TO LONG-SERVING STAFF MEMBERS



The College of Health Sciences held a farewell ceremony in honor of three long-serving staff members Mr. Frederick Kisseh, Ms. Felicia Ackah, and Ms. Mary Djan in recognition of their decades of dedicated service to the University of Ghana. The event, which took place at the College Conference Room, brought together senior management, faculty, administrative staff, and colleagues from various units.

In his opening remarks, the Registrar expressed appreciation to the retirees for their significant contributions to the growth and smooth running of the College. He noted that although the College could not fully match the extent of their service with material rewards, the gathering was a heartfelt gesture of gratitude.

Mr. Kisseh retires after 42 years of service, beginning his career as a Library Assistant at the Balme Library before serving in various faculties Law, Science, and Education and in central administration. He was commended for his humility, professionalism, and willingness to mentor younger colleagues. Many staff members shared personal testimonies of his guidance and

support, describing him as approachable and committed to excellence.

Ms. Ackah and Ms. Djan were equally praised for their hard work and dedication in maintaining clean and organized workspaces across the College. Colleagues lauded their consistency, positive attitude, and ability to foster a warm and friendly work environment.

Speaking on behalf of the retirees, Mr. Kisseh expressed his gratitude to the College leadership, colleagues, and his family for their support throughout his career. He encouraged staff to perform their duties wholeheartedly and with integrity, regardless of external recognition.

The event featured the presentation of citations to the honorees, a group photograph, and a prayer for their future endeavors. The College extends its best wishes to Mr. Kisseh, Ms. Djan, and Ms. Ackah as they embark on this new chapter of their lives.



DEPARTMENT OF PHARMACEUTICAL CHEMISTRY HOD'S EXCELLENCE AWARDS

Over the years the department identified that most student find course taught by the department very challenging. To address this, various strategies to enhance the teaching experience and foster a deeper interest in these courses among our students were implemented. One of such strategies is the HoD's Excellence Award.

The award and the goal of which is to acknowledge and honor best performing students in pharmaceutical chemistry courses in the immediate past semester. This award covers levels 100 to 400.

The spirit behind the award is to motivate, encourage and boost the students' interest in our courses and create an atmosphere of healthy competition among students. The award comes in the form of certificates and cash prizes. The best performing students at the end of all semester

examinations are awarded. The certificates are signed by the Dean of School of Pharmacy and the head of department.

This award also aligns with one of the five strategic priorities of the University which is Transformative student experience.

Since its inception in 2022-2024 academic year, the department has been securing sponsorship to ensure the sustainability of the awards. Over the years, several students have received this award.

The award ceremony after the end of 2nd semester of the 2023-2024 academic year was held on February 19, 2025 where a total of 12 students were awarded. Certificate and cash prizes were present to awardees by Senior members from School of Pharmacy. Pictures from the award ceremony are shown below.



Picture of Senior Members and best performing Level 100 students (2nd semester of the 2023-2024 academic year)



Picture of Senior Members and best performing Level 200 students (2nd semester of the 2023-2024 academic year)



Picture of Senior Members and best performing Level 300 students (2nd semester of the 2023-2024 academic year)

The award ceremony after the end of 1st semester of the 2024-2025 academic year was held on July 14, 2025. A total of 12 students were awarded: 3 students each from levels 100 to 400. Certificate and cash prizes were present to awardees by Senior members from School of Pharmacy.



Picture of Senior Members and best performing Level 100 students (1st semester of the 2024-2025 academic year)



Picture of Senior Members and best performing Level 200 students (1st semester of the 2024-2025 academic year)



Picture of Senior Members and best performing Level 300 students (1st semester of the 2024-2025 academic year)



Picture of Senior Members and best performing Level 400 students (1st semester of the 2024-2025 academic year)



Picture of Senior Members and best performing Level 300 students (1st semester of the 2024-2025 academic year)

The department is very grateful to all sponsors: Pherson's Pharmacy Limited, Drews Pharmacy, Xerion/Doxa Pharmacy, Prima-Pharm, Ballis Pharmacy, Beybey Pharmacy and Moodies Chemists for making this a success and looks forward to even more support to ensure the sustainability of the awards.



SCHOOL OF BIOMEDICAL AND ALLIED HEALTH SCIENCES, CHS HOLDS MEMORIAL AND THANKSGIVING SERVICE IN HONOR OF LATE MISS BRIDGET OPOKU



years at the University were among the most fulfilling of her life.

Prayers were offered for her family, with assurances that the College stands with them during this difficult time. The service concluded with a thanksgiving session, symbolizing hope, unity, and the commitment to carry forward her values of integrity, service, and compassion.

The College of Health Sciences remains grateful for her invaluable contributions and will continue to uphold its mission of nurturing leaders in health, inspired by the example she set.

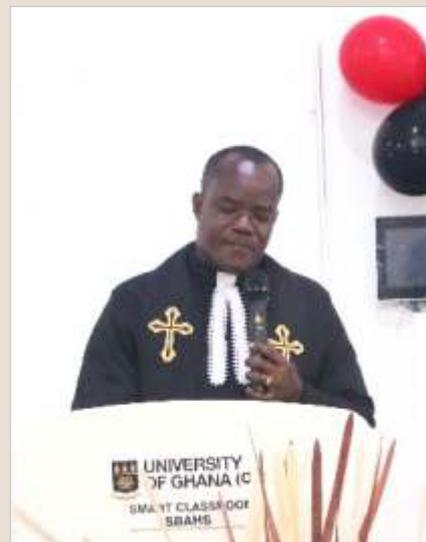
The School of Biomedical and Allied Health Sciences, CHS held a memorial and thanksgiving service to celebrate the life and legacy of a distinguished Assistant Lecturer whose sudden death caused a great vacuum. The solemn yet uplifting event, held at the SBAHS Auditorium, brought together faculty, staff, students, alumni, family, and friends.

Prof. Alfred Edwin Yawson, Provost of the College of Health Sciences, in his welcome address noted that the gathering was not only to mourn her passing but also to celebrate a life marked by dedication, discipline, and compassion. "We are reminded today," he said, "that our time on earth is a gift, and our greatest duty is to use it in service to others and in pursuit of excellence."

The service featured scripture readings, hymns, and tributes from colleagues who described her as humble, hardworking, and deeply committed to both her profession and the people she served. Many recalled her mentorship, kindness, and willingness to guide younger staff and students.

A student representative expressed gratitude for her support and encouragement: "She taught us that learning is not only for personal gain but to make a difference in society. Her words continue to inspire us."

Family representatives also expressed appreciation to the College for the honor accorded their loved one, noting that her



COLLEGE OF HEALTH SCIENCES HOLDS RECORDS MANAGEMENT TRAINING FOR STAFF



As part of the University of Ghana's Strategic Plan and third strategic priority "Commitment to Faculty and Staff", the College of Health Sciences (CHS) organized a Records Management Training Programme on Tuesday, September 9, 2025, at the CHS ICT Laboratory. The training was designed to equip staff with the knowledge and practical skills needed to manage records more efficiently and in alignment with the University's broader move towards digitization.

The training session began with a welcome address from the Provost of CHS, Professor Alfred Edwin Yawson, who emphasized the college's dedication to staff development. "Anything that improves our faculty and staff is important to us," he stated. "Data and records are central to everything we do. How we store, retrieve, and use information directly impacts the efficiency of our offices, the college, the university and even the country." It was noted that the university was working towards migrating all records to electronic records to ensure effective management of databases, filing systems, and archives. He encouraged participants to take the training seriously, suggesting that some sessions could eventually be moved online and held quarterly as refreshers. "We could also identify staff as trainers-of-trainees to help spread the knowledge further," he added, expressing his joy at the turnout and wishing participants a fruitful learning experience.

Following this, Mr. Andrew Addo-Boateng, the Acting Archivist, gave the opening remarks. He explained that the training aimed to provide basic skills in records management, emphasizing the transition from analogue to digital systems. Highlighting the absence of formal records classes as a challenge, he reminded staff that every officer has a responsibility to ensure proper documentation. "There should be one comprehensive file that contains all the essential information of a unit or school," he said. "That way, when a staff member is transferred, the next person can easily access the records." He also introduced the concept of the document life cycle, stating that every record has a beginning, a name, a place to be stored (or "to sleep"), and an eventual end—its "judgment day." He stressed the need to close records after three years and recommended the creation of mini records centers in each office.

Ms. Esperanza Adjin-Tettey took participants through a detailed session on records management fundamentals, covering: benefits of effective records management, symptoms and consequences of poor records practices, types of records and ways to promote records management as a vital corporate resource. In her concluding remarks, she encouraged daily filing to prevent document pile-ups and advised staff to keep beverages away from documents to avoid accidental damage.

Mrs. Rita Quaranteng, CHS Archivist, led a session on classification systems, focusing on the principle of provenance and original order and various types of classification systems used in organizing records. Mr. Andrew Addo-Boateng guided participants through how records at the University of Ghana are labeled and how reference numbers are generated.

Finally, Mr. George Gyesaw, Archivist at UG, introduced participants to electronic records archiving. He emphasized the importance of organizing digital files systematically. "Don't mess up your desktops," he said. "Create labeled folders for easy access and use cloud services like OneDrive to store and share files securely." He also led a session on electronic filing, offering tips for transitioning from paper-based to digital systems.

The training drew participants from the various schools that constitute the College of Health Sciences, all of whom left with enhanced understanding and a renewed commitment to improving their records management practices.

UNIVERSITY OF NORTH CAROLINA ADAMS SCHOOL OF DENTISTRY EXCHANGE TEAM VISITS UNIVERSITY OF GHANA DENTAL SCHOOL (UGDS)



The University of Ghana Dental School (UGDS) had the privilege of hosting a team from the University of North Carolina (UNC) Adams School of Dentistry from 27th May to 9th June, 2025, under the framework of the institutional academic exchange programme.

Academic and Clinical Exposure

Throughout the visit, the exchange team actively participated in lectures, clinical demonstrations, and joint academic sessions with faculty and students. These engagements provided valuable opportunities to compare pedagogical approaches and strengthen clinical training in various areas of dentistry.

Scientific Engagement and Knowledge Sharing

The programme also included interactive seminars and discussions focused on current trends in oral health research. Faculty members from both institutions exchanged insights into innovative methods, fostering dialogue on collaborative research initiatives and the translation of scientific findings into improved patient care.

Cultural Exchange

Beyond the academic and clinical activities, the exchange created space for cultural immersion and mutual learning. The UNC team was introduced to Ghanaian traditions, values, and hospitality, while also sharing aspects of their own cultural backgrounds, thereby deepening the human dimension of the partnership.

This collaboration underscores the commitment of UGDS and UNC to advancing oral health education and building sustainable international partnerships in line with the broader mission of the College of Health Sciences.



WEAR UG DAY 2025 - LIVING THE LEGACY THROUGH PROFESSIONALISM AND SELF-EXPRESSION



As part of the University of Ghana's five-year strategic plan championed by the Vice-Chancellor, the Wear UG Day initiative has become one of the institution's most vibrant annual traditions. Launched three years ago, the celebration takes place every first Wednesday in the month of October, not only on the University's campuses but across Ghana and beyond.

This year's edition was held on Wednesday, 15th October 2025, at the Cedi Conference Centre, Legon, under the theme: "Wear UG: Living the Legacy through Professionalism and Self-Expression."

Mrs. Emelia N. K. Agyei-Mensah, Registrar, in her welcome address, highlighted the importance of the day and what it represents. She reminded staff that as employees, they are not only representatives of the University but also active contributors to its ongoing story. "We should continue to showcase UG with pride not just in the clothes we wear, but in our conduct, service, and dedication to the University's mission and vision," she emphasized.

The Vice-Chancellor, Prof. Nana Aba Appiah Amfo, in her keynote address, explained that the Wear UG initiative was institutionalized with a clear rationale it goes beyond dress codes. "It is about consciously cultivating and celebrating our identity as members of this noble institution," she said. "When we wear UG, we wear the history, values, and aspirations of our dear university."

Prof. Amfo recalled the remarkable impact of the initiative since its inception. The maiden edition in 2023, organized as part of the University's 75th Anniversary celebrations, generated excitement across campus and beyond. It united staff, students,

and alumni in a colourful display of institutional pride. Even the President of the Republic and distinguished alumni participated in the celebration. With humor, she recalled a gentleman who, determined not to be left out, wrapped himself in the UG cloth after his tailor disappointed him—proof of the enthusiasm the initiative inspired.

The 2024 edition built on this momentum, showcasing the unifying power of shared identity and enhancing the visibility of the UG brand globally. "Wear UG is not just an event it is a movement, it affirms our shared values and strengthens our collective identity." Prof. Amfo remarked.

This year's theme, she said, challenges the UG community to go beyond wearing the fabric. It calls on everyone to embody the legacy of the institution in their conduct and service balancing professionalism with creativity to represent the University as true ambassadors.

The Wear UG Day Committee introduced an exciting new feature for 2025 - —the Staff Fashion Design Competition. For the first time, staff had the opportunity to design and model outfits that combined UG fabric with professional flair. "This competition is not about glamour," she said. "It is about inspiring innovation, promoting creativity, and demonstrating how professionalism and fashion can complement each other."

A lively panel discussion followed, focusing on "How Style and

Grooming Contribute to Fostering Pride, Confidence, and a Healthy Professional Culture.” The panel featured fashion experts, nutritionists, clinical psychologists, senior academics, and industry leaders. Together, they explored how appearance, wellness, and professionalism intersect to build confidence and institutional pride.

To reflect on the University’s history and vision, participants wore the UG@75 commemorative fabric, symbolizing the University’s journey from its humble beginnings in 1948 to its global impact today. A highlight of the event was a spoken word performance by Mr. Albert Kumla Aden, a celebrated orator of the University. His poetic lines celebrated UG’s rich heritage: “From 1948 till now, we’ve been walking this runway of success-wearing slits and kaba with fugu, full of confidence. Every pattern is a part of our history, every design a reminder of our mission. We are not just wearing fashion; we are wearing a passion for a great future. This is the University of Ghana.”

The much-anticipated Employee Fashion Competition featured 14 participants from the various colleges and campuses of UG. Representing the College of Health Sciences (CHS) were:

1. Dr. Gladia Toledo Mayari Yabang, Senior Lecturer and Consultant, Department of Orthodontics and Paedodontics, UG Dental

School.

2. Dr. Danielle Ledzekpo, Postdoctoral Researcher, Noguchi Memorial Institute for Medical Research (NMIMR).
3. Ms. Berlinda Elorm Ampah, Principal Administrative Assistant, Department of Radiography, School of Biomedical and Allied Health Sciences.
4. Ms. Gifty Naa Shika Solomon, Librarian, Emmanuel Quaye Acheampong Library, CHS.

At the end of the contest, Ms. Gifty Naa Shika Solomon was crowned 2nd Runner-Up in the fashion category, earning applause for her creativity and elegance. All participants were given certificates and drinks and water from sponsors.

The event was graced by the Vice-Chancellor, Pro Vice-Chancellors for Research, Innovation and Development (ORID) and Academic Affairs, the Registrar, Provosts, Deans, Directors, Heads of Departments, esteemed faculty and staff, alumni, and students.

The atmosphere at the Cedi Conference Centre was one of pride, unity, and celebration—a reflection of the University of Ghana’s enduring legacy.

As the day drew to a close, one message resonated across the hall: Wear UG Day is not just about what we put on—it is about who we are, what we stand for, and the legacy we carry into the future.



UNIVERSITY OF GHANA DENTAL SCHOOL (UGDS) HOSTS A CONTINUOUS PROFESSIONAL DEVELOPMENT (CPD) ON FUNDAMENTALS OF DENTAL OCCLUSION BY A UK-BASED DENTAL SURGEON



The University of Ghana Dental School (UGDS) organized a Continuing Professional Development (CPD) session on Fundamentals of Dental Occlusion on 20th August 2025. The programme was facilitated by Dr. George N. Brown, a UK-based Dental Surgeon and Visiting Professor at the University of Greater Manchester.

Academic Content

Dr. Brown provided a comprehensive overview of the principles of dental occlusion, tracing its scientific foundations and clinical applications. His lecture highlighted occlusal dynamics, functional harmony, and their critical role in restorative and prosthodontic dentistry.

Clinical Relevance

The session emphasized the importance of occlusal understanding in daily practice. Through case-based examples, Dr. Brown

illustrated how accurate occlusal assessment and management contribute to improved patient outcomes in orthodontics, prosthodontics, and restorative dentistry.

Engagement with Faculty and Students

Faculty members, postgraduate residents, and practicing clinicians actively engaged with Dr. Brown during interactive discussions. The session provided an excellent platform for knowledge exchange, enabling participants to gain fresh insights into both established and evolving perspectives on occlusion.

Institutional Commitment

The CPD reinforced UGDS's commitment to advancing dental education in Ghana by providing continuous learning opportunities and exposure to international expertise.

UNIVERSITY OF GHANA DENTAL SCHOOL (UGDS) FACULTY, DR. AKUA KONADU ELECTED UG-UTAG TREASURER



The University of Ghana Dental School (UGDS) is proud to announce that Dr. Akua Konadu, a faculty member, has been elected as the Treasurer of the University of Ghana chapter of the University Teachers Association of Ghana (UG-UTAG).

Her election reflects the trust and confidence reposed in her leadership, integrity, and commitment to academic

excellence. This achievement not only highlights her personal dedication but also underscores the growing contribution of UGDS faculty to the broader university community.

Dr. Konadu's election is expected to strengthen the financial stewardship of UG-UTAG and contribute to the advancement of faculty welfare and academic growth at the University of Ghana.

GHANA INTERNATIONAL DENTAL SCIENTIFIC CONFERENCE (GIDSC) 2025



The inaugural Ghana International Dental Scientific Conference (GIDSC) took place from 28–29 May 2025 in Accra, bringing together over 200 delegates each day from across Ghana, the UK, and beyond.

Organized by the Ghanaian Doctors and Dentists Association UK (GDDA-UK) in partnership with the University of Ghana Dental School (UGDS), the Ghana College of Physicians and Surgeons (GCPS), the Medical and Dental Council Ghana (MDC), and the Ghana Dental Association (GDA), the event marked a milestone in Ghana's dental calendar.

Day 1: Knowledge Exchange and Networking

The conference opened with a welcome address by Professor Sandra Hewlett, Dean of UGDS, followed by engaging lectures by both local and international speakers.

The keynote lecture by Professor Farida Fortune, Professor of Medicine in Relation to Dentistry, Barts and The London School of Medicine and Dentistry, Queen Mary University of London, explored the societal impacts on oral health, setting the tone for a day rich in discussion.

The day also featured:

- 18 high-quality academic posters in competition
- Industry exhibitions showcasing innovations in

dental science

- A lively panel discussion to close the day

Day 2: Hands-On Clinical Training

Workshops provided practical skills development across multiple specialties, led by renowned both local and international facilitators.

These sessions provided invaluable training for both general and specialist practitioners.

Looking Forward

The success of GIDSC 2025 has laid a strong foundation for future editions, with expectations for broader participation and greater impact. By combining evidence-based practice, skill-building, and international collaboration, this event is shaping the future of dentistry in Ghana and beyond.



COLLEGE OF HEALTH SCIENCES HOSTS SUCCESSFUL OPEN DAY TO ENGAGE PROSPECTIVE STUDENTS



As part of its ongoing commitment to engaging prospective students and positioning itself as their preferred institution of higher learning, the University of Ghana (UG), through its Admissions Outreach Strategy Implementation Committee, hosted a highly successful Open Day from October 22 to 24, 2025.

The three-day event aimed to provide future students with first-hand experience of university life, opportunities for interaction with faculty and staff, and a deeper understanding of UG's College of Health Sciences academic programmes and values.

Campus fairs were held simultaneously on October 22 and 23 at both the main campus in Legon and the Korle Bu campus. Visitors explored various academic departments, interacted with faculty members, and discovered the diverse and vibrant life that defines the UG community.

At the opening ceremony, Professor Alfred Edwin Yawson, Provost of the College of Health Sciences (CHS), welcomed participants and emphasized the unique status of the University of Ghana. "The University of Ghana is the premier and first university in Ghana - the only University of Ghana," he stated. "We operate a distinctive collegiate administrative system consisting of four colleges: the College of Health Sciences, College of Basic and Applied Sciences, College of Education, and College of Humanities. Our campuses and programmes extend across the country, ensuring access to quality higher education." Prof. Yawson also highlighted the prestige of the College of Health Sciences, whose schools are located on the Korle Bu campus — home to Korle Bu Teaching Hospital, the largest hospital in

Ghana and the third-largest in Africa. "What a privilege it is," he noted, "to be trained in such a renowned health facility."

He outlined the schools under the College of Health Sciences, which include the University of Ghana Medical School (UGMS), Dental School (UGDS), and the School of Biomedical and Allied Health Sciences (SBAHS). He emphasized that the courses offered at Korle Bu are among the university's premium academic programmes. On the main Legon campus, Prof. Yawson mentioned, the College also hosts the School of Public Health, School of Nursing and Midwifery, and the School of Pharmacy, along with major research centers such as the Noguchi Memorial Institute for Medical Research, the West African Genetic Medicine Centre (WAGMC) and the GoeHealth Centre. He further shared the University's key strategic priorities - Transformative Student Experience, Impactful Research, Commitment to Faculty and Staff, Engagement and Partnerships, and Sustainable Resource Mobilisation and Stewardship — urging students to align with these goals as they consider their academic futures.

The Dean of SBAHS elaborated on the range of programmes offered under the Allied Health Sciences, including Medical Laboratory Sciences,

Physiotherapy, Dietetics, Diagnostic Radiography, Occupational Therapy, and Respiratory Therapy. He commended the dedication of faculty and staff who ensure that the programmes maintain high academic and professional standards.



The Acting Dean of the Dental School, Dr. Akua Boakyewaa Konadu, expressed her excitement at welcoming prospective students. She invited them to tour the Dental School's facilities, where students not only receive hands-on training but also help restore patients' smiles and confidence.

"We are proud of the work we do here," she said. "I encourage you to engage with our students and staff to learn more about the unique experience our dental programme offers."



Representing the University of Ghana Medical School, Mr. Ishmael Ato Essen, a School Officer, informed participants about alternative pathways for medical training. He highlighted the Graduate Entry Medical Programme (GEMP), a four-year course designed for students who already hold first

degrees, and a collaborative Transnational Medical Programme between UG Medical School and the University of the West Indies.

A representative from the Academic Quality Assurance Directorate (AQAD) explained the Directorate's role in maintaining and improving academic standards through accreditation coordination, programme evaluation, and continuous monitoring of teaching and learning. The representative also emphasized UG's commitment to student safety across all campuses. Rev. Fr. Dr. Joseph Otwey-Buoabeng addressed the gathering on counselling and student well-being. He stressed that UG is deeply committed to the holistic development of its students. "The University of Ghana wants every student to be happy, satisfied, and to grow not just academically, but personally," he said. "A troubled or emotionally distressed student may struggle to excel academically, so our counselling services are open, free of charge, and staffed by caring, non-judgmental professionals who are always ready to listen and help."



From the Safety and Security Services Office, Mr. George Freeman Adenyo spoke about the University's safety protocols. He reminded students to stay vigilant and report any suspicious activity to security personnel for prompt action.

In his closing remarks, Mr. Worlanyo Newton Torvinyo, College Registrar, praised the event's success and reaffirmed the College's dedication to offering a transformative student experience. "This Open Day has not only showcased our programmes and facilities," he said, "but also

demonstrated our commitment to excellence. The College of Health Sciences at the University of Ghana is truly the best place to be."

For individuals unable to attend in person, the University organized a virtual webinar on October 24, 2025, allowing participants from across the country and beyond to engage with faculty and gain valuable insights about UG's College of Health Sciences offerings.

The 2025 Open Day at the College of Health Sciences thus marked another milestone in the institution's mission to inspire, inform, and attract the next generation of leaders and innovators — reaffirming its position as Ghana's premier university and a beacon of higher education in Africa.



COLLEGE OF HEALTH SCIENCES MARKS 25TH ANNIVERSARY WITH A VIBRANT SPORTING DAY



As part of the ongoing celebrations marking the 25th anniversary of the College of Health Sciences (CHS), a lively Sporting Day event was held on Friday, 19th September 2025, at exactly 8:00 a.m. at the Athletic Oval, University of Ghana. The event brought together students, faculty, and staff from various schools under the College for a day filled with competition, camaraderie, and celebration.

The day began with a welcome address by Professor Alfred Edwin Yawson, Provost of the College of Health Sciences. In his remarks, Prof. Yawson emphasized the spirit of unity and inclusiveness that the event symbolized. "Today, we are all equal," he said. "We are here celebrating together, and how beautiful it is to see us united. We have taken particular notice of the enthusiasm and energy. Let us relax and enjoy ourselves. The results of the games will be declared after the participation of each school."



He further encouraged both staff and students to extend these sporting activities beyond the anniversary-organizing them at school level, and even through inter- and intra-school competitions.

Following this, Professor Michael K. Ofori, Chairman of the CHS 25th Anniversary Committee, addressed participants. He reiterated the importance of such events in strengthening bonds within the college.

"The Sporting Day is aimed at fostering unity among us as a college," he said. "So let us all participate wholeheartedly and, most importantly, have fun."

The day featured a wide range of activities including football, volleyball, tug of peace, table tennis, Oware, card games (Ludo and other traditional games), and draughts. There was also vibrant music playing in the background, creating a lively and festive atmosphere throughout the event.

Highlights and Winners:

At the end of the day, several schools emerged victorious in different categories and were awarded medals and trophies for their efforts:

- University of Ghana Medical School claimed first place in football.
- Noguchi Memorial Institute for Medical Research dominated several categories, winning: Men Tug of Peace,

Men's Table Tennis, Oware, Men's Volleyball

- College of Health Sciences (CHS) won Women's Table Tennis.
- School of Biomedical and Allied Health Sciences emerged winner in Draught.
- School of Pharmacy secured the top position in card games.
- School of Nursing and Midwifery clinched victory in the Female Penalty Shootout.
- Public Health won Female Men Tug of Peace

The event concluded with joyful singing, dancing, and chants from participants, reflecting the strong sense of community and school spirit that the Sporting Day had ignited.



FROM GENES TO GENERATIONS: A STORY OF SCIENCE, SOCIETY, AND STRENGTH A NARRATIVE ON THE COLLEGE OF HEALTH SCIENCES' 25TH ANNIVERSARY SYMPOSIUM



Speaking passionately, Professor Yawson addressed the urgency of breast cancer and genomic research. "Breast cancer remains the most common cancer among women in Ghana," he noted, "and one of the leading causes of cancer-related deaths." Drawing from the Global Cancer Observatory (GLOBOCAN 2024) report, he revealed that Ghana records about 4,800 new cases of breast cancer annually, accounting for 31% of all female cancers. Alarming, more than 2,000 women die from the disease each year, with over 60% of cases diagnosed at advanced stages when treatment outcomes are poorer.

The morning of Wednesday, 29th October, 2025, dawned with anticipation and pride at the West African Genetic Medicine Centre (WAGMC), University of Ghana. The Centre's auditorium buzzed with energy as faculty, students, researchers, and invited guests gathered to celebrate a milestone—the 25th Anniversary of the College of Health Sciences (CHS).

As part of the silver jubilee celebrations, a symposium was organized under the overarching theme, "From Genes to Generations: African Genomics, Knowledge Gaps, and Lessons from Breast Cancer." The sub-theme, "The Sociology of the Breast: Gender, Size, Identity and Empowerment in the Face of Cancer," captured the essence of a conversation that transcended biology—one that bridged science with society, data with emotion, and research with lived experience.

At precisely 10:00 a.m., the event commenced. The atmosphere was one of reflection and hope—a fitting tribute to twenty-five years of progress and impact.

In his keynote message, Professor Alfred Edwin Yawson, Provost of the College of Health Sciences, traced the journey of the College since its establishment in the year 2000. Over the years, he said, the College had become "a cornerstone of the University's health mandate," producing world-class professionals—doctors, dentists, pharmacists, nurses, allied health scientists, and public health experts—who continue to shape healthcare policy and practice across Ghana, Africa, and beyond.

The symposium, he emphasized, was not just an academic exercise but a continuation of the College's enduring legacy of impact.

The statistics were sobering: the average age of diagnosis in Ghana lies between 42 and 49 years, nearly a decade younger than in high-income countries, highlighting the immense social and economic toll on women in their most productive years. The five-year survival rate, hovering around 40–45%, stands in stark contrast to the 80% survival rate in developed nations.

Professor Yawson also reminded the audience that men, too, suffer from breast cancer—about 1% of all cases—but stigma and social silence often delay diagnosis and treatment.

Turning to genomics, he emphasized Africa's underrepresentation in global

The final speaker, Dr. Rosemond Akpene Hiadzi, Senior Lecturer in Sociology at the University of Ghana, drew from her expertise in medical sociology, gender, and family studies to offer a deeply reflective sociological perspective.

Her presentation, "The Sociology of the Breast: Gender, Size, Identity, and Empowerment in the Face of Cancer — A Sociological Reflection from Ghana," examined how the breast, though biological, is profoundly social. It embodies meanings of gender, beauty, motherhood, and vulnerability—meanings that shape how both women and men experience illness and healing.

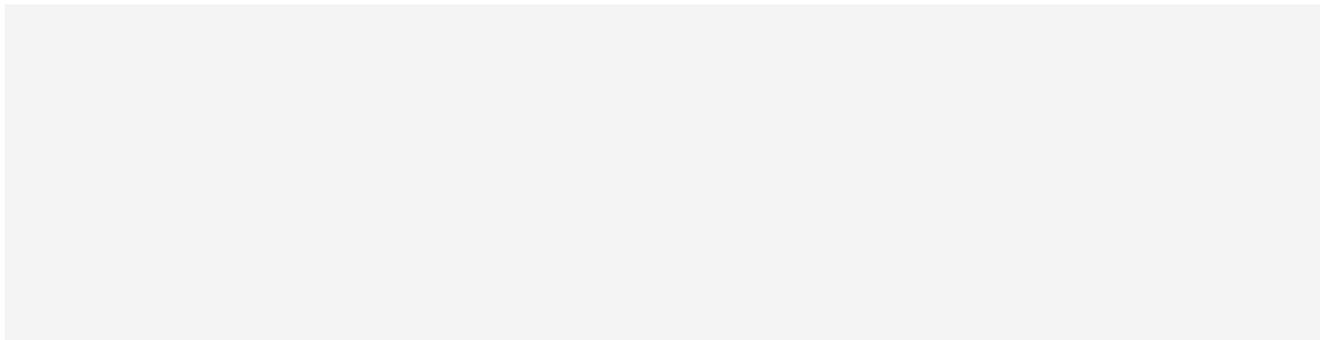
She highlighted the need to acknowledge male experiences of breast cancer, which are often hidden under layers of stigma and silence. By situating the breast within its cultural and relational contexts, Dr. Hiadzi showed how ideals of appearance and sexuality influence mental wellbeing, relationships, and health-seeking behavior.

Her call was clear: a community- and family-centered approach that integrates sociological insight with medical care is essential to dismantle stigma and promote inclusive healing.

As the symposium drew to a close, the air was filled with renewed purpose. The day's discussions had bridged laboratory science and lived experience, connecting genes to generations, and data to dignity.

The Provost's closing words echoed through the hall: "Breast cancer should no longer be a silent killer in Ghana. Together—with science, compassion, and collective action—we can transform the future of healthcare in Africa."

The symposium was not just an event; it was a testament to 25 years of excellence, innovation, and humanity—an affirmation that the College of Health Sciences continues to stand as a beacon of hope in Ghana's healthcare landscape.



genetic research. Despite Africa's extraordinary human genetic diversity, the continent contributes less than 3% of global genomic datasets. This, he explained, limits the understanding of disease mechanisms and response to treatment in African populations.

He highlighted groundbreaking work by Ghanaian researchers at the University of Ghana and the Noguchi Memorial Institute for Medical Research, who are identifying population-specific genetic markers linked to aggressive forms of breast cancer such as triple-negative breast cancer. These discoveries, he said, underscore the need for sustained investment in African-led genomics research, biobanking, and precision medicine.

Beyond the science, Professor Yawson drew attention to the sociocultural dimensions of breast cancer. The female breast, he said, is more than anatomy—it is deeply symbolic of femininity, identity, and motherhood. The loss of a breast can shatter self-image and emotional wellbeing, particularly in societies where body image and marriage expectations hold significant weight.

He called for holistic interventions: psychosocial counselling, community education, and inclusive awareness campaigns that empower both women and men to confront cancer without shame.

"As we mark 25 years of excellence," he concluded, "let us reaffirm our responsibility to address breast cancer as both a medical and societal challenge. With science, compassion, and collective will, we can transform fear into empowerment, diagnosis into recovery, and despair into resilience."

Dr. Lily Paemka, a Molecular Geneticist, Deputy Director at WAGMC, and Senior Lecturer at the Department of Biochemistry, Cell and Molecular Biology, took the audience deep into the realm of African genomics. Founder of the Nufu Fest Foundation, an advocacy initiative for breast cancer awareness, Dr. Paemka has devoted her research to understanding genetic variations among Africans. Her presentation, titled "From Genes to Generations: African Genomics, Knowledge Gaps, and Lessons from Breast Cancer," explored how Africa's exclusion from large-scale genetic studies

perpetuates global health inequities.

Using breast cancer as a model, she demonstrated how underrepresentation affects our understanding of disease biology, risk prediction, and treatment outcomes. Her genomic profiling of Ghanaian breast tumors revealed novel, population-specific variants—findings that could reshape how breast cancer is treated in African populations.

"Bridging these gaps," she said, "from genes to generations, will not only refine our global understanding of disease but also advance equity in precision medicine."

With over eighteen years of clinical experience, Dr. Merri Iddrisu, a Registered General Nurse, Lecturer at the School of Nursing and Midwifery, and affiliate of the Centre for Gender Studies and Advocacy (CEGENSA), brought a compassionate, human-centered perspective to the conversation.

Her presentation, "The Breast and Society: Gender, Size, Identity, and Empowerment in the Face of Cancer," delved into how cultural perceptions of the breast as a symbol of femininity and beauty influence women's experiences of breast cancer.

"For many women," she explained, "a diagnosis of breast cancer is not only a medical battle but a confrontation with body image and self-worth." The experience of losing a breast through surgery, particularly a mastectomy, can evoke grief and feelings of inadequacy in societies where womanhood is often equated with physical beauty.

Dr. Iddrisu called for an expanded understanding of mental health in cancer care, emphasizing the role of counselling, group therapy, and community outreach in helping women heal emotionally and psychologically. She urged for body positivity campaigns and policy reforms that celebrate body diversity and reduce stigma.

"Empowerment," she concluded, "means creating an empathetic, supportive space where women can feel whole again—strong, beautiful, and unashamed."

STAFF IN FOCUS

Mrs. Linda Tetteh

Best Senior Staff 2025



Mrs. Linda Tetteh was appointed as an Administrative Assistant in September 2001 after completing her national service. Through dedication and hard work, she has steadily risen to the rank of Chief Administrative Assistant. Over the years, she has made significant contributions to the Dental School, where she supports the School Administrator in key areas such as Academic Affairs, Human Resource Management, General Administration, and the Graduate Entry Dental Programme (GEDP). Her reliability, attention to detail, and proactive approach have helped improve service delivery and streamline operations.

Her academic journey began with a Higher National Diploma (HND) in Secretaryship and Management Studies from the Kumasi Technical University, which laid a strong foundation for her career. Driven by a passion for human resource development, she pursued further studies at the Methodist University, Ghana, earning both a Bachelor of Business Administration (BBA) and a Master of Business Administration (MBA) in Human Resource Management. Her exceptional

performance was confirmed when she was adjudged the Overall Best Graduating MBA HRM Student, which earned her a sponsorship from the Chartered Institute of Human Resource Management Ghana (CIHRM), where she successfully completed their professional programme and now holds the designation of Associate Member (ACIHRM).

Mrs. Tetteh, is known for her integrity, diligence, and proactiveness. She can be described as respectful, approachable, and a dependable team player who has cordial relationship with her superiors, colleagues and subordinates.

Outside of work, she is actively involved in her community and church. At the Apostolic Church where she fellowships, she has served in various leadership roles, including Children's Ministry Coordinator, Local Church Secretary, and currently serves on the Protocol Team. Her passion for youth development is evident in her mentorship and training programs for children and young adults. She is married to Mr. Nii Okai Tetteh, and they are blessed with a son.



STAFF IN FOCUS

Mr. Moses Kodzo Akakpo

Best Junior Staff 2025

Mr. Moses Kodzo Akakpo joined the University as a Messenger Cleaner in June 1998. By dint of hard work and determination, Moses rose through the ranks to become an artisan, Forman and was promoted to the rank of a Technician in March, 2025.

Mr. Akakpo started his education at the S.S. Peter and Paul Roman Catholic Basic School in Aflao and later continued at the NVTI trade test in General Electrical Grade I, Institute of Technical Supervision and the Roqua Advance College where he pursued the Electrical Engineering Technician Part II programme. He has had many years of training on the repair, installation and servicing of dental equipment, and solving other technical and electrical problems in the School.

He also assists lecturers at the operative technique laboratory by teaching students how to operate the phantom tables and sets up machines for lecturing and examination. He is an integral part of the Dental outreach team, where he sets up equipment for dental treatment.

Moses relates well with his superiors, peers and subordinates. Mr. Akakpo enjoys working with his colleagues and offers training to his subordinates.

Mr. Akakpo is a Jehovah Witness. He is married and has 3 children (two sons and a daughter). His hobbies are singing and bicycle riding.

UG-CHS 2025 EMPLOYEE WEEK CELEBRATIONS



As part of the UG Five-for-Five Pillars, the University of Ghana hosted its maiden Employee Week Celebration from Monday, 17th November to Friday, 21st November 2025, under the theme “One UG, One Workforce: Celebrating Excellence.” The week unfolded with a vibrant mix of learning, unity, and celebration.

The programme began with great energy on Monday morning. Staff assembled at the UG Okponglo Gate, where a colourful float set off, weaving its way through the Night Market and Main Gate, and finally arriving at the Great Hall (Registry) for the official launch of the event. Staff of the College of Health Sciences (CHS) travelled from the Korle Bu Campus to take part in the procession, adding to the spirit of solidarity the celebration sought to promote.

That same afternoon, participants joined a virtual symposium on mental health and nutrition. Dr. Seth Mawusi Asafo, a lecturer and clinical psychologist from the Department of Psychiatry, UG – Medical School, delivered a presentation on “Prioritizing Mental Health for Holistic Wellbeing.” His session highlighted the importance of emotional resilience and mental balance in the workplace. Following him, Dr. Laurene Boateng, a senior lecturer and registered dietitian from the Department of Dietetics, UG, spoke on “Healthy Eating for Life,” emphasizing the need for adequate fruit and vegetable intake in line with Ghana’s food-based dietary guidelines.

Day Two, Tuesday, 18th November 2025, focused on health awareness. CHS organized comprehensive medical and dental screenings, with the Medical School and Dental School Clinics actively participating to help staff assess their health and dental status. Throughout the day, virtual health talks were held on Microsoft Teams. Prof. William Ampofo from the Department of Medical Laboratory Sciences delivered insights on “Emerging Infectious Pathogens of Current Public Health Concern in Ghana.” Later, Dr. Mensah Tabi-Amankwa, a Dental Public Health Resident, presented on the theme “Healthy Mouth, Healthy

Body: The Oral–Systemic Connection.”

On Day Three, the University broadened the week’s focus to long-term wellbeing with a virtual Retirement Planning Seminar. Staff received education on the physical, social, and psychological effects of ageing, along with detailed explanations of pension schemes, including GUSS and SSNIT. The session encouraged employees to prepare proactively for life after active service.

Day Four, Thursday, 20th November 2025, brought the activities back to the Korle Bu campus for an eventful day dedicated to safety, financial literacy, and exhibitions. The forecourt of the CHS Car Park buzzed with activity as institutions displayed their products, services, and innovations. The day featured:

1. Fire Service Exhibition and Drills in the morning
2. In-person Fire Safety Education in the afternoon
3. Time with Financial and Insurance Institutions (all day)
4. Exhibition of Products and Wares (all day)

The week reached a lively climax on Friday, 21st November 2025, with the Inter-Colleges Sporting Activities at the UG Stadium. The atmosphere was electric as staff from all colleges filled the stands in their colours, cheering loudly for their teams. CHS proudly emerged first in the draughts and tennis competitions, marking an exciting and memorable end to the week.

All CHS staff were present, rallying behind their teams and embodying the unity, excellence, and dedication that the Employee Week sought to honour.



CHS 25TH ANNIVERSARY CELEBRATION ACTIVITIES: GRAND DURBAR CLIMAX EVENT, FUND-RAISING DINNER DANCE RECOGNITION NIGHT, AND THANKSGIVING SERVICE.



The year 2025 marked a remarkable milestone for the University of Ghana's College of Health Sciences (CHS). For twenty-five years, the College had served as a pillar of excellence—shaping minds, advancing research, and strengthening healthcare across Ghana and beyond. And so, under the theme “UG College of Health Sciences @25: Transforming Lives Through Excellence in Education, Research, and Healthcare,” the College embarked on a series of celebrations from the 21st to the 30th of November, 2025.

The festivities opened in grand style at the Great Hall on Thursday, 21st November. The Provost, **Professor Alfred Edwin Yawson**, stood before an audience of dignitaries, faculty, students, and partners, reflecting on the journey that had begun on 14th May earlier that year when the anniversary was launched. His voice carried both pride and hope as he recounted the activities that had shaped the celebration so far:

- a thought-provoking symposium at WAGMC on the humanity of the Black race,
- vibrant sporting and wellness programmes at the Athletics Oval,
- a two-day public lecture at the British Council titled “To Eat or Not to Eat,”
- and an October seminar held in support of the University's Breast Cancer Awareness campaign.

“These programmes,” he told the gathering, “are not mere ceremonies. They are investments—seedlings we plant today to strengthen the College for generations to come.”

He turned briefly to the theme of the Grand Durbar, “**Advancing Healthcare Through Impactful Research and Innovation**,” describing it as a mirror of CHS's 25-year odyssey: an era marked by expanded academic programmes, modernized facilities, and research tackling Ghana's most urgent health concerns. From its training grounds had emerged clinicians, scientists, policymakers, and innovators whose influence had reached across the nation, the continent, and the world.

Looking toward the next quarter-century, Prof. Yawson unveiled an ambitious vision: deepened partnerships, modernized teaching and learning, strengthened faculty and staff development, and research and innovation at the very heart of the College's mission. Among these plans was a flagship Master's Programme in Health Professions Education, set to commence in the 2026/2027 academic year—one he hoped would transform training across the West African subregion.

Yet he did not shy away from the realities that remained: the imbalance in faculty–student ratios, the inequities between university-based and Ministry of Health clinicians, and the urgent need for improved infrastructure. He called on the Ministry of Education and the Fair Wages and Salaries Commission to help close these gaps. “We need support,” he said frankly, listing priority projects such as the CHS African Integras Building, the Allied Health Building near the School of Public Health, and the proposed National Biomedical Training Institute near the UGMC enclave. These, he stressed, were essential to accommodate the College's expanding student population.

Representing the Vice-Chancellor, **Professor Gordon Awandare**, the Pro Vice-Chancellor for Academic and Student Affairs, commended the CHS for its immense contributions to the University of Ghana. He proudly announced that in the coming year, CHS would begin offering Ghana's top-ranked programmes and reaffirmed the College's position as the University's leading hub for research resources. Still, he echoed the challenges: infrastructure deficits and difficulties in

staff recruitment—matters he directed to the attention of the Minister of Education. He reminded the audience that staff welfare remained dear to the University's heart, sharing news of negotiations with private developers to build 200 housing units for staff. With a calm but firm tone, he urged CHS to continue upholding excellence over the next five years.

Messages of solidarity flowed throughout the ceremony. **Prof. Samuel Nii Ardey Codjoe**, Provost-College of Education, spoke warmly of the role the Noguchi Memorial Institute for Medical Research and other CHS institutions had played, especially during the COVID-19 era. **Prof. Aaron Lawson** delivered heartfelt congratulations on behalf of all past provosts. And the College Advisory Chair, **Dr. Ernest Ofori-Sarpong**, expressed his joy at celebrating the silver jubilee. He described the College as a beacon of hope—an institution that had shaped students' dreams and empowered faculty to create research that truly transformed Ghanaian communities.

The Fundraising & Awards Night

The celebrations reached a glittering climax at the UGEL Dome during the **Fundraising Dinner Dance and Recognition Night**. The Provost, resplendent and warm in his welcome, greeted a hall full of distinguished guests—representatives of the Senior and Vice-Chancellors, visiting Vice-Chancellors from UHAS, deans, directors, past and present provosts, faculty, staff, students, media partners, benefactors, and friends of both UG and CHS.

"This evening," he said with a smile, "is for fellowship. Drink wine, enjoy the food, savour the music—make new friends. And let us stand together to support the legacy projects of our College."

The main project he announced was a bold one: the establishment of a **200-unit Computer Laboratory at Korle Bu**, aimed at transitioning the College from paper-based examinations to a fully computer-based system—an initiative both environmentally responsible and academically progressive.

The Chairman of the 25th Anniversary Planning Committee, **Prof. Michael K. Ofori**, explained the heart behind the evening. At twenty-five years, he said, the College had achieved much, thanks to the pioneers who had built its foundations and those who continued to advance its mission. The night

was therefore created for two reasons: to honour the hard work of senior colleagues and to rally support for upgrading examination systems to modern digital standards.

The committee's dedication was saluted, and special acknowledgments were given to Noguchi, the Dental School, Dr. Ernest Ofori-Sarpong, and UTV for their unwavering support. In all, **77 past and present staff members were honoured** for their immense contributions to the College's growth.

Thanksgiving Service

On Sunday, 30th November 2025, the celebrations came to a serene and heartfelt close at the Korle Bu Community Chapel. Staff, beautifully adorned in their colourful 25th Anniversary cloth, filled the chapel with praise. **Rev. Dr. Matthew Owusu Boamah** delivered a sermon on the theme "Disciple the young Believer", drawing from 1 Timothy 4:12–16. His message encouraged the CHS to continue modelling integrity, diligence, and excellence for the younger generation.

The church congratulated the College warmly on its milestone and offered fervent prayers—for progress, favour, and the grace to soar even higher in the years ahead.

Conclusion

The College of Health Sciences marked its 25th year not merely with ceremony, but with reflection, gratitude, and renewed purpose. From grand durbars to scholarly lectures, from fundraising galas to sacred thanksgiving, the celebrations captured the spirit of a College that had transformed countless lives—and was poised to transform countless more.

Its next chapter had only begun.











LIST OF AWARDEES FOR THE CHS@25 FUND-RAISING DINNER DANCE/RECOGNITION NIGHT FOR FRIDAY, 28TH NOVEMBER 2025

NO.	NAME	POSITION (HELD) /UNIT
1.	Rev. Prof. Seth A. Ayettey	Provost
2.	Prof. Clifford N. B. Tagoe	Provost
3.	Prof. Aaron Lante Lawson	Provost
4.	Prof. Yao Tettey	Provost
5.	Rev. Prof. Patrick Ferdinand Ayeh-Kumi	Provost
6.	Prof. Julius Najah Fobil	Provost
7.	Prof. Simon B. Naaeder	Deputy Provost
8.	Prof. Albert G. B. Amoah	Deputy Provost
9.	Prof. Andrew Anthony Adjei	Deputy Provost
10.	Mr. Miguel Francisco Ribeiro	College Secretary
11.	Mr. Frank K. Yeboah	College Secretary
12.	Mrs. Amma K. Kwaah	College Secretary
13.	Mr. Michael Opare Atuah	College Registrar
14.	Mr. Jacob K. Folivi	College Finance Officer
15.	Mrs. Norah A. Sowa	College Finance Officer
16.	Mr. Michael Owusu Ansah	College Finance Officer
17.	Mr. Rex Alorbi	College Finance Officer
18.	Mr. Moshood Abayomi	College Finance Officer
19.	Mr. Samuel Nkrumah	College Finance Officer
20.	Mr. Benjamin Owusu Addo	College Finance Officer
21.	Mr. Daniel B. Addo	College Librarian
22.	Ms. Sitsofe Dzansi	College Librarian
23.	Mr. Solomon S. Sulemane	College Librarian
24.	Dr. Mrs. Theodosia Adanu	College Librarian
25.	Dr. Mary Opare	Dean, SoNM
26.	Prof. Onike P. Rodrigues	Dean, SoNM
27.	Prof. Ernestina S. Donkor	Dean, SoNM
28.	Prof. Lydia Aziato	Dean, SoNM
29.	Ms. Emmanuella Addae-Nyarko	SoNM-Best worker, Senior Staff Category
30.	Mr. Ebenezer Adendori Sutah	SoNM-Best worker, Junior Staff Category
31.	Prof. Edwin Kwame Wiredu	Dean, SBAHS
32.	Prof. Solomon Fiifi Ofori-Acquah	Dean, SBAHS
33.	Ms. Faustina Yirenkyi	SBAHS- Best worker, Senior Staff Category
34.	Mr. Ransford K. Owusu	SBAHS, Junior Staff Category
35.	Ms. Daniella Ama Inkoom	WAGMC- Best worker, Senior Staff Category
36.	Mr. Mark Baayiamo Kaba	WAGMC- Best worker, Junior Staff Category
37.	Mr. Kwadwo Boateng Atta-Mensah	Central Administration- Best worker, Senior Staff Category
38.	Ms. Janet Adulum Atampoka	Central Administration- Best worker, Junior Staff Category
38.	Prof. Samuel Ofori – Amaah	Dean, SPH

40.	Dr. Frederick Wurapa	Dean, SPH
41.	Emerita Professor Isabella Akyinbah Quakyi	Dean, SPH
42.	Prof. Fred Newton Binka	Dean, SPH
43.	Prof. Richard Adanu	Dean, SPH
44.	Rev. Prof. Patrick F. Ayeh-Kumi	Ag. Dean, SPH
45.	Prof. Julius Najah Fobil	Dean, SPH
46.	Mr. Ebenezer Effah Adjei	SPH- Best worker, Senior Staff Category
47.	Ms. Victoria Kpogo	SPH- Best worker, Junior Staff Category
48.	Dr. William Bossu	SPH, Influential/Supportive Alumnus
49.	Prof. Arthur Commey Sackeyfio	SoP, Dean
50.	Prof. Alexander Kwadwo Nyarko	SoP, Dean
51.	Prof. Isaac Julius Asiedu-Gyekye	SoP, Dean
52.	Mr. Ebenezer Lebene Tublu	SoP- Best Worker, Senior Staff Category
53.	Mr. Kwaku Tigi	SoP- Best Worker, Junior Staff Category
54.	Prof. David Ofori-Adjei	Director, NMIMR
55.	Prof. Alexander Kwadwo Nyarko	Director, NMIMR
56.	Prof. Kwadwo Ansah Koram	Director, NMIMR
57.	Prof. Abraham Kwabena Anang	Director, NMIMR
58.	Ms. Abigail Naa Adjorkor Poboe	NMIMR- Best worker, Senior Staff Category
59.	Mr. Kwaku Salamu	NMIMR-Best worker, Junior Staff Category
60.	Prof. Nii Otu Nartey	(SMD), Dean
61.	Prof. Grace Parkins	(SMD), Dean
62.	Prof. Jennifer Welbeck	(SMD), Dean
63.	Prof. Margaret Lartey	(SMD), Dean
64.	Dr. Francis Kwamin	Ag. Dean, Vice Dean (SMD)
65.	Prof. Ebenezer Anno Nyako	Ag. Dean, Vice Dean
66.	Prof. Merley Newman-Nartey	Vice Dean, (SMD)
67.	Mrs. Linda Adoma Tetteh	UGDS- Best worker, Senior Staff Category
68.	Mr. Moses Kodzo Akakpo	UGDS- Best worker, Junior Staff Category
69.	Dr. Sylvanus Vortia	UGDS, Influential/Supportive Alumnus
70.	Prof. Samuel Kwadwo Owusu	UGMS, Dean
71.	Prof. Jennifer Welbeck	UGMS, Dean
72.	Prof. Margaret Lartey	UGMS, Dean
73.	Mrs. Elfreda Ashitey	UGMS - Best worker, Senior Staff Category
74.	Mr. Benjamin Doku	UGMS- Best worker, Junior Staff Category
75.	Dr. Stephen Akafo	UGMS, Most Influential/ Supportive Alumnus
76.	Hon. Dr. Oko Vanderpuyie	MP for Ablekuma South
77.	Mr. Sam Okudzeto	Chair, Board of Trustees, CHS Postgraduate Endowment Fund

GRANTS WON IN THE COLLEGE OF HEALTH SCIENCES

OCTOBER - DECEMBER 2025

NO.	TITLE	NAME	SCHOOL	FUNDER/ DONORR	GRANT AMOUNT TO UG
1	Youth-Well: Developing rational wellbeing for Ghanaian Youth	Dr. Richard Appiah	SBAHS	National Science Foundation	R 1,267,215.39
2	Cardio, Renal, and Metabolic Disorders: Rising Issue in Sub-Saharan Africa Evaluation (CRM-RISE)	Prof. Vincent Boima	UGMS	IQVIA Ltd	\$41,400
3	Lung function in Ghanaian children with pulmonary	Dr. Adwoa Afrane	UGMS	GSK	
4	The BLOODSAFE Data Coordinating Center: A Data Center for More Safe Transfusions in Sub-Saharan Africa	Dr. Lucy Asamoah -Akuoko	UGMS	Regents of the University of Minnesota	\$21,708
5	A multi-country longitudinal cohort study on non-communicable diseases (NCDS) in The Global South: A Programme To Generate Income, Outputs And Impact	Prof. Alfred Yawson	UGMS	The University of Huddersfield	\$28,000

LIST OF 2025 RETIREES

	STAFF ID	NAME	POSITION	DEPARTMENT
1	24513	DR. KAREEM MUMUNI	SENIOR LECTURER	OBS & GYNAE
2	21735	DR. NII ARMAH ADU-ARYEE	SENIOR LECTURER	SURGERY
3	14533	MR. FREDERICK KISSEH	SENIOR ASSISTANT REGISTRAR	COLLEGE ADMIN – ACADEMIC AFFAIRS

SENIOR STAFF

1	90314	MR. GEORGE KINGSLEY ATTOH	WORKS SUPERINTENDENT	UGMS
2	90096	MR. CHARLES ANKAMAH STEPHENS	CHIEF MEDICAL ARTIST	UGMS
3	21564	MR. FESTUS OWUSU ADDAE	WORKS SUPERINTENDENT	UGMS
4	43137	MR. ALFRED NII NORTEY-DUA	SENIOR RESEARCH ASSISTANT	PSYCHIATRY
5	22233	MR. MICHAEL ANIN	PRINCIPAL PORTER	UGMS

JUNIOR STAFF

1	90218	MR. ALEX PABI OTENG	ASSISTANT SECURITY OFFICER	UGMS
2	21991	MR. WILLIAM YAO AYIVOR	TRADESMAN GRADE I	UGMS
3	21680	MR. SETH HANSEN-THOMPSON	FOREMAN	UGMS
4	21304	MR. JELICOE HENRY QUAYE	ASSISTANT SECURITY OFFICER	UGMS

BIOGRAPHY OF THE LATE BRIGETTE OPOKU



Bridgette Opoku, daughter of the late Agnes Mensah and Mr. Adu Opoku, distinguished herself from an early age through intellectual curiosity, compassion, and a steadfast commitment to excellence. She began her education at Progressive Preparatory School and later attended Rapid Academy, where she successfully completed the Basic Education Certificate Examination (BECE). She proceeded to St. Roses Senior High School, where her passion for

the sciences deepened and laid the foundation for her future career in physiotherapy.

Her academic journey continued at the University of Ghana, Legon, where she pursued her lifelong aspiration of becoming a physiotherapist. Through diligence and perseverance, she earned a Bachelor's degree in Physiotherapy, followed by a Master of Physiotherapy at the University of Pretoria, South Africa. At the time of her passing, she was pursuing a PhD at the University of Ghana, demonstrating her unwavering dedication to advancing knowledge and practice in her field.

Bridgette's professional career began in 2013 after her internship at the Korle-Bu Teaching Hospital. She subsequently served as a physiotherapist at the Ghana Commercial Bank Clinic, Share Care Ghana, and the Accra Physiotherapy and Sports Injury Clinic. Her commitment to education and mentorship was evident in her teaching roles, first at the Greenhill School of Health Sciences and later at the University of Ghana. She joined the School of Biomedical and Allied Health Sciences in 2018 as a Senior Research Assistant and rose to the position of Assistant Lecturer, where she inspired and guided many students.

As a dedicated researcher, Bridgette published six scientific papers in reputable international journals, contributing significantly to the fields of chronic disease management, physical activity, and musculoskeletal health. Her scholarship reflected both academic rigor and a passion for improving health outcomes through evidence-based practice. Bridgette lived with purpose, guided by a clear

vision for her profession and her community. She will be remembered not only for her academic and professional achievements but also for her warmth, wisdom, and compassion toward students, colleagues, and patients. Though her life was cut short, the knowledge she generated, the lives she touched, and the hope she inspired will continue to bear fruit.

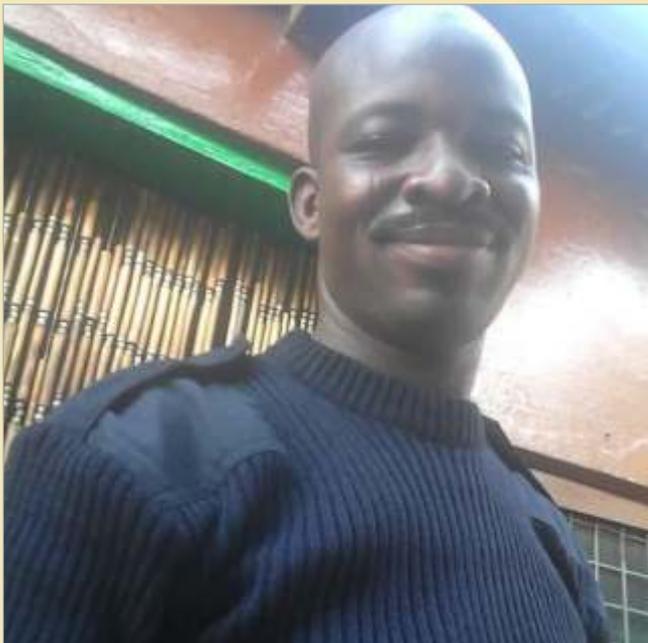
Her passing represents a profound loss to the University of Ghana, the physiotherapy profession,

and the wider healthcare community. Yet, even in grief, her life and legacy remain a source of inspiration.

We extend our deepest sympathies to her family, friends, colleagues, and all who had the privilege of knowing her.

Rest in perfect peace, Bridgette. Your impact endures

BIOGRAPHY OF THE LATE ALFRED APAM

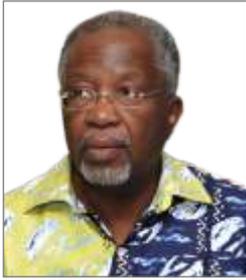


Mr. Alfred Apam was born in January 1976 to Mr. Asamanbilla (of blessed memory) and Mrs. Adaboog. He was the last of five children of his mother.

He pursued his education up to the Senior Secondary School level. On 1st March 2013, he was employed by the University of Ghana as a Security Guard Grade Two. He earned his first promotion on 1st June 2017 to the rank of Guard Grade One, and was further elevated to Senior Campus Guard on 1st September 2024.

Mr. Apam is survived by his beloved wife and three children.



Prof. Andrew A. Adjei



Prof. Kwadwo A. Korsah



Rev. Prof. Joseph A. Sarkodie



Prof. Charles F.
Hafron-Benjamin



Mr. W. Newton Torvinyo



Rev. Dr. Thomas A. Ndanu



Rev. Dr. Freda Intiful



Dr. Isaac Darko Otchere



Dr. Paul Matondo



Dr. Daniel A. Ameyaw



Dr. Richmond Owusu



Ms. Gloria Addae



Rev. Benjamin Abaidoo



Ms. Irene Dougan



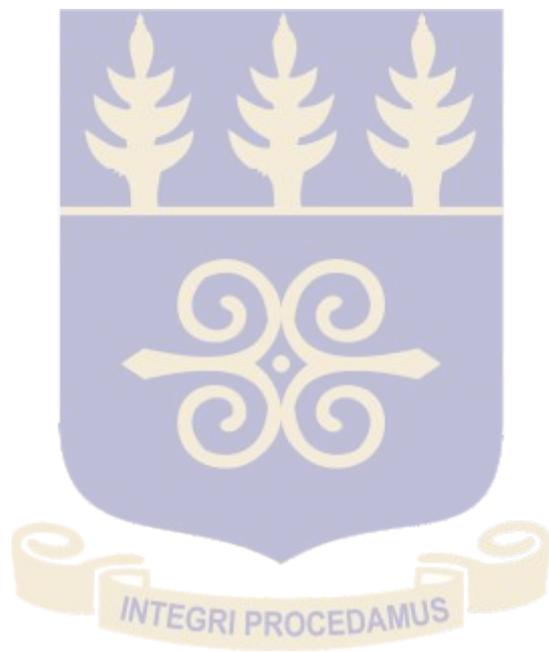
Mr. Samuel Addo-Yeboah



Mr. Kelvin Effah-Adjei



Mr. Clement Asante





There is a COWBELL for EVERYONE



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